



# SOUTH OTAGO HIGH SCHOOL



2021

## **Staff and Board of Trustees**

### **Board of Trustees**

Mr J Witt, Chairperson  
Mr M Wright, Principal  
Mr P Crawford, Parent  
Mrs B Campbell, Parent  
Mrs A Ferguson, Parent  
Mrs E Kell, Parent  
Mr M Beeby, Staff Representative  
Chirag Thakkar, Student Representative till Term 4  
Ryan Williams, Student Representative from Term 4  
Mrs A Shanks, Board Secretary

### **Senior Leadership Team**

Principal: Mr M Wright, BTech (Hons)  
Deputy Principal: Mr N Scarth, BSc (Dual Hons)  
Assistant Principal: Mrs J Jory, BA  
Mrs C Bloxham, BEd, M.Couns, PGDipEd (Gui), MNZAC, P.G.DipEdAdmin  
Lead (Distinction), Dip PosPsych - Guidance Counsellor, Year 13 Dean

### **Teaching Staff in Positions of Responsibility**

Mr M Beeby, BPRT Mgmt, BAppSci - HOD Social Sciences; Geography, Social Studies  
Ms K Brown, BCom - HOD Business Studies - Accounting, Commerce, Mathematics  
Mr R Deverson, BA - ICT Manager Year 11 Dean; Assistant HOD English  
Mr O Doherty, BSc (Hons) - HOD Technology, Building, Graphics  
Mr K J Douglas, MA (Hons), BBS (Acc), DipEd (Guid), DipSocSci (Econ), DipEd (Man),  
Grad CERT TEAL - Year 12 Dean, International Student Liaison, Ready 2 Work  
Mr N King, BPhEd – Acting HOD Health and Physical Education  
Mr B Munro, BA - Specialist Classroom Teacher  
Mr J Palmer, BA - Social Sciences, Year 10 Dean; Assistant HOD Social Sciences  
Mr J Sibley, DipPE - HOD Mathematics  
Ms A Smith, BA (Hons), MA, DipPub - HOD English, NZQA Principal's Nominee, English  
Mr T Swallow, BSc (Hons), MCE - HOD Science; Biology, Science, Technical Science  
Mrs D Ward, BA(Hons), PGDipArts - English, Year 9 Dean  
Mrs H Williams, BFA, - HOD Arts; Visual Art  
Mrs K Wright, NDBE - SENCO, Social Studies

### **Teaching Staff**

Ms A Adams, BSc, PhD - Mathematics  
Ms A Baxter, BSc(Hons) – Mathematics, Physics  
Mrs S Bennett, BEd (Technology and Design) - Hospitality, Food Technology, Assistant HOD Technology  
Mrs K Bensley, BSc - Social Sciences  
Mr D Bertanees, BA - Performing Arts - Music, Drama, Film  
Mrs S Bir, BEd - PhD, Chemistry, Science  
Miss G Bonney, BPhEd - Integrated Studies, Geography  
Mr E Carroll, BA - Social Sciences  
Ms M Carruthers, BSc(Hons) - Science  
Mrs P Cullen DipEd - Gateway Coordinator; STAR/Careers Admin  
Mrs C Elder, HDipTchg, DipSpecTech(Sec) - Junior Technology  
Mr B Ensor, BPhEd - Health and Physical Education  
Miss K Graham, BA, - English and Integrated Studies  
Ms N Hasanbegovic, MA - Mathematics, Technology Soft Materials  
Mr A Hynds – BTEC, BDesVisCom, BCGD NCALNE PGCDigitl Education - Digital Technology  
Mr S Kay, BTch - Junior Technology  
Mr A Kemp, - Science  
Ms M Murdoch, BSc, CVN, CHMCWA - Science, Biology  
Mr K Nicholson, BA - ESOL, Mathematics, Science  
Mrs B Penn, BTchg- English, Art  
Mrs G Scarth,- Gateway/R2W, Statistics  
Mr M Simpson, BDsg - Technology, Building, Design  
Mr C Sly, BA (Hons), MA - Assistant HODScience, Physics, Science  
Miss D Stephens, BPhEd – Health and Physical Education  
Ms K Taiaroa, BA - Assistant HOD Mathematics  
Mr G Todd, BIT - Digital Technology  
Mr D Willocks, BPhEd – Outdoor Education, Physical Education & Health



## *Staff*

**Back Row:** S Kay, R Deverson, B Ensor

**4th Row:** S Bennett, K Nicholson, D Willocks, D Bertanees, E Carroll, C Sly, B Munro, K Taiaroa

**3rd Row:** J Sibley, M Simpson, K Bensley, J Frisby, G Bonney, J Palmer, K Graham, C Elder, G Scarth, D Stephens

**2nd Row:** P Hannah, A Shanks, S Bir, K Pudney, P Cullen, D Ward, C Crutchley, K Wright, B Penn, J Nicol

**Front Row:** N King, T Swallow, A Smith, C Bloxham, N Scarth, M Wright (Principal), J Jory, M Beeby, O Doherty, H Williams, J Douglas

**Absent:** J Smith A Kemp, A McPike

### **Administration and Ancillary**

Mrs A Shanks - Administration/Principal's Secretary

Miss J Frisby - School Secretary

Mrs K Wright - Printer, First Aid Officer, Attendance Officer

Ms J Mallon - Science Technician

Mrs K Pudney - Librarian

Ms L Dale - Librarian

Mrs M Agnew - Librarian

Mrs D Robertson-Dunn - Canteen

Ms L Currie - Canteen

Mrs P Hannah - Sports/Arts Co-ordinator

Mr J Smith - Caretaker

Mrs C Crutchley - Teacher Aide

Mrs J Nicol - Teacher Aide

Ms A McPike - Teacher Aide









***Mike Wright***  
***Principal***

Last year I wrote for the magazine that students who graduated in 2020 would have had a unique year with lots of uncertainty and new learning about a different world. Little did I know that, that trend was going to continue in to 2021 and as I look towards 2022 I feel that we will continue to feel the repercussions of the Covid-19 pandemic for a few more years to come.

Despite these challenges we have seen the school grow and I am proud to say that our young leaders have continued to role model what it means to be a student at South Otago High School. The graduate from Year 13 have been a pleasure to work with and have left an indelible mark on the school and promoted the positive culture of the school despite that challenges that we have faced.

I would like recognise the contribution of the senior student leaders of the school. The head students, Sam Stratford and Kareena Dunlop and their deputies Hamish Mills and Akira Baxter. Also the Student Board of Trustee Representative Chirag Thakkar who has represented the students so well during the year. Thank you for your contribution and leadership during this challenging school year.

I would like to acknowledge the considerable support provided by the senior leadership team during this very challenging year. Thank you to Mr Scarth, Ms Jory and Mrs Bloxham as senior leaders and Ms Smith, Mr Beeby and Mr Deverson who supported the permanent Senior Leadership Team during the year..

I would also like to acknowledge the support of the Board of Trustees who provide invaluable guidance and assistance to me as principal of the school.

This year has seen several changes within the school staff. We have said farewell to Mrs Hannah Gold who has relocated to Queenstown, Miss Morgan Kinzett who took up a position at Taieri College, Mr Glenn Todd who returned to industry. We will also farewell Mr Ken Nicholson who is also taking up a position at Taieri College, Mr Dave Thomas and Mr Nathan King who are both moving to Otago Boys High School and Mr Adam Kemp who took up a permanent appointment in Auckland. Off to enjoy retirement are both Mrs Christine Elder and Ms Kath Brown. To all our departing staff I would like to acknowledge your contribution to the life of the school during your time here.

We also welcomed into the school Ms Gemma Bonney, Ms Darbe Stephens, Ms Katherine Graham all of whom will be returning to permanent positions at South Otago High School in 2022. In addition I would like to congratulate Mr Dion Willocks who started this year and has been appointed to a permanent position at Geraldine High School.

We wish you well for next year.

So, to the students and staff who are leaving us at the end of this year, I wish you all the best and success in whatever you choose to do.

Ka kite ano





# Farewells

***Amanda Smith***



Amanda was appointed as an English teacher at the beginning of 2010 and went on to become the Head of the English Department. Her passion for writing has led to the publication of numerous student anthologies. She is also our Principal's Nominee with oversight of NZQA in our school and her expertise in this area will be missed. In 2021 Amanda joined senior management in a support role. We wish Amanda all the best in her new role as Deputy Principal at Catlins Area School.

***Dion Willocks***



Dion joined the staff at the beginning of 2021 to teach Physical Education and Outdoor Education. Dion was familiar with the school as he was an ex-student and Deputy Head Boy. Dion is leaving to take up a position at Geraldine High School. We thank Dion for all his time he put into the Outdoor Education programme.

***Murray Patterson***

Murray has been the main school reliever for the past 12 years. He has also undertaken short-term full-time positions when needed. As a reliever Murray has taught in every department in the school. We thank Murray for undertaking an important role in the school. We wish Murray all the best for his retirement.

***Kath Brown***

Kath joined the staff in mid-2005 to teach Economics and Accounting and is HOD Commerce. Kath also taught Mathematics. Kath has been involved in directing, backstage and costumes in our school productions. We thank Kath for her contribution. We wish Kath the best for the future.

***Glen Todd***



Glen arrived at the school in 2018 to teach Digital Technology. Glen started a computer/digital club and had students taking computers apart to understand their workings. Glen oversaw the chrome book distribution within the school. Glen left at the end of term 1, 2021 to return to private business.

***Dave Thomas***



Dave was appointed in 2014 to teach Physical Education and Outdoor Education. He has also taught Te Reo and in 2021 obtained Ministry of Education study leave to further his Te Reo knowledge. We thank Dave for all the extra time he spent with the outdoor education students and sharing his knowledge of the outdoors with them. Dave has been appointed to a teaching position at Otago Boys.

***Nathan King***



Nathan was a teacher aide at our school for term 2-4 in 2016 before commencing his teacher training. He returned to the school in 2019 to teach Physical Education. In 2021 he was appointed Acting Head of Department. He has been involved in developing school cricket and the organisation of teams playing in the Dunedin competition. We thank Nathan for sharing his expertise with our cricket students. Nathan has been appointed to staff at Otago Boys. We wish Nathan all the best for the next phase of his career.

### ***Ainslie Baxter***

Ainslie joined the staff at the beginning of term2 to teach Science and Mathematics. She is an enthusiastic year 1 teacher. Ainslie has been appointed to a Science position at Kaikorai College.

### ***Christine Elder***



Christine Elder started teaching at South Otago in 1983 to teach Home Economics, textiles, and social studies. She was appointed Head of the Home economics department in 1985. While having time out to have family Christine undertook day relief, part time teaching and job sharing. Christine returned to teacher in 2003 teaching year 7/8 students at the Balclutha Technology Centre. She was invited to take part in the NZ Curriculum project informing Technology curriculum writing group in wellington. Christine was seconded to Dunedin College of Education as a Technology Education Advisor to schools 2 days a week in term 4.

In 2011 a new 21st century Junior Technology facility was built at South Otago High School for delivering the technology curriculum to year 7/8 students from 10 primary schools around the South Otago area. Christine was appointed to the position of teacher in charge of the Junior Technology Centre. 2012-2013 Christine was selected by the Ministry of Education as a writer of resources for technology teachers. Beacon Practice which was shared with teachers in TKI. A film crew came to Balclutha to film the plaza as an authentic context for learning. Christine has been a strong advocate of Technology education in South Otago for many years. We thank her for enthusiasm and commitment to all her students and wish her the best for her retirement.

### ***Ken Nicholson***



Ken began at the school in Term 2 2014 to teach English as a Second Language, Science and Maths Ken taught ESOL to our international students and migrant students within our school. He was a valuable support person for these students. With the reduction of international students Ken has focussed on his Mathematics and Science teaching. Ken took groups of students to shooting competitions. Ken has taken up a position at Taeiri College.

### ***Katrina Pudney***



Katrina has held a wide range of jobs whilst being a member of our support staff. She was appointed in 2014 to work in our Learning Centre and left at the end of Term 1 to take up a position at the Balclutha Library. Katrina has also relieved in our main office, been a teacher aide and school librarian. During her time in the library, she obtained school library qualifications, and worked with students and staff to make the library an attractive place to visit.

### ***Adam Kemp***

Adam was appointed to the Science Department at the beginning of 2021. In the middle of term 3 Adam accepted a teaching position in Auckland. His departure from Balclutha was delayed with the COVID lockdown in Auckland. We wish Adam the best as he begins the next phase of his teaching career.

### ***Louise Dale***

Louise began as the school librarian at the beginning of Term 2 . She was just beginning to understand the position when she was offered training to become a corrections officer. She resigned her position at the end of Term 2 to begin her training.



# Telford Year 9 Trip



***Graycen Kell***  
***Year 9***

On the year 9 trip to telford all of the year nine students and year 13 leaders went to the Telford hall. We arrived there on buses and were set in teams.

Each team had 2 year 13 leaders mine were Alex Stachan and Karina Dunlop. That day we played lots of team building games and challenges from sack races to treasure hunts. On the trip I met new people and enjoyed the sausage sizzle at the end.

Overall I thought that the trip was very organised and I had a blast!



***Pam Hannah***

On the morning of the day I looked outside and could not help wondering if it would still go ahead at Green Park with all the rain that was falling...Once I got to School it was decided that we would go to Telford, like the other year nine group did the day before. As soon as we entered the hall at Telford we placed our bags down against the wall and got split up into our teams, mine was the Blue Crew and we were ready for competition. In the first game everyone got given a number and you had to sit touching feet with your partner who too had the same number, then as soon as your number was called you and your buddy had to get up run over everyone else's legs as quickly as possible without standing on them. Luckily there were no injuries in this activity.



Now it was time for the challenges that were worth points, me and my team had to all get both hands on some thick rope (also used for tug of war) and make a circle by holding the ends of the rope together, then each group had to nominate someone to get up on the rope and walk around on it for the longest amount of time whilst we held it off the ground for them. Coming out of that challenge we sat in third place which was fine, the main thing was that it was fun. Challenge Two was a treasure hunt out and around the hall, for proof that we found the items on the list, our year Thirteen leaders had to take photos on their phones of the objects, we finished second which was good, but after a quick points add up saw us sitting in third place overall out of four teams. It was now time to play some soccer. There was lots of chatter during the game, and both games were great fun and I really enjoyed it. After the game it was time for a break and some lunch, outside myself and some of the other boys played some rugby for the majority of break. The final challenge before finishing the day off was a tug of war. Although we had our year Thirteen leaders helping us we were no match for the other two groups, however we did get the win in the final face off against the yellow team. Although we finished the day off in last place it was very fun and something I would enjoy doing again.



# Tautuku Year 10 Camp







*Mike Beeby*  
*HOD Social Sciences*

# Year 13 Geography Te Anau Trip

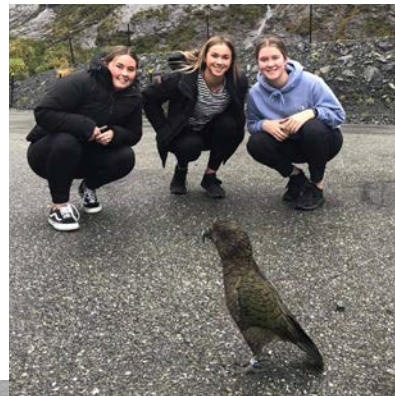
May 2021 saw our Year 13 Geography class head to Milford Sound on the annual field trip. This is the first time in six years we have not gone to Queenstown and the change was welcomed by the students who got the opportunity to visit a part of the country many of them had not been to.

The purpose of the trip was for students to understand the accessibility issues facing people who travel there. After travelling to Te Anau on the Sunday we travelled to Milford Sound for a cruise on the Monday. A stop to be entertained by some Kea near the Homer tunnel and a slow tourist driver saw us almost miss the cruise (I don't think the students have even seen me move so fast over the 300m from the carpark to the wharf). The cruise was a real highlight of the trip for most particularly standing under the waterfalls along the way. Admittedly another male passenger dancing topless under the waterfall was not so ideal.

After the cruise we drove back to Te Anau stopping at a few places to discuss likely solutions to the issues of accessibility. Admittedly the heavy rain made some of these stops not so enjoyable but were discussed in the comfort of the classroom over the next few weeks. Evidence of the accessibility issue became more real when the road to the sound closed two hours later meaning we would have missed the cruise had we travelled one day later,

Tuesday morning was spent doing the glowworm cruise in Te Anau. While this does not relate directly to the standard it was a great geography lesson of both how caves are formed and how they can be managed for tourist use. One of the potential solutions to the issue being studied is encouraging tourists to stay in Te Anau rather than Queenstown and this activity lets students see another benefit of this. That just left the drive home with a late lunch at Gore McDonalds.

A big thank you to Miss Bonney and Mr Gracey, our student teacher, for coming on the trip at the last minute. Also a big thank you to the students themselves for being so positive and appreciative of the trip, it definitely helps taking away such a well behaved group.



# Year 12 Geography Aoraki Mt Cook Trip



***Ruby Budge***  
***Year 12***

On August 8th the two Year 12 Geography classes woke up bright and early to travel to Twizel via the Lindis Pass. We travelled to Twizel in three school vans with the teachers, Mr Beeby and Mrs Bensley and extra helpers Mel and Zelda. On our way to Twizel, it started snowing heavily so we were greeted with fresh snow as we arrived at the High Country Lodge and Backpackers which was our accommodation for the two nights.

The following day we started the morning by collecting our river data on the Fraser Stream for our research that looked at stream flow, sediment size and channel width. After this was completed, we travelled to Mt Cook where we listened to a DOC talk about Glaciation. This was followed by an extremely snowy and slippery walk up to Hooker Glacier which allowed us to see a Glacier in person, how it was formed and the icebergs that had broken off the main glacier.

The following morning, we woke up extremely early to go to Glentanner park station where the majority of students took a helicopter ride up to a snow-capped mountain that overlooked the spectacular Mt Cook. There were also amazing views of the McKenzie District that remained covered in snow.

We then travelled home via the Waitaki Hydro Dam System and had pizza for lunch in Oamaru. Overall, it was an excellent trip and was enjoyed by all.





# Year 13 History Goldfields Trip



***Jason Palmer***  
***Year 13 History Teacher***

On Sunday the 11th - Tuesday the 13th of August, the Year 13 History class travelled to the Otago Goldfields to gather information for their research folders. This year was slightly different as first we travelled to Naseby to look at some of the gold mining relics as well as view the historical section of the Naseby Museum.

From there we travelled to the Kawarau mining centre and had a tour around the old gold workings, students were also able to test their luck at finding gold, many of whom had some success. That evening we spent time in Queenstown, had tea and a bit of a look around.

We spent the next day at the Arrowtown museum where students completed their research. This was accompanied by a tour around some historic sites as well as the old Chinese village. Students were amazing at the cold, cramped and extremely poor living conditions that the Chinese lived in.

Thank you very much to Zelda Pearson who helped out on the History trip.



# Year 11 Geography Stewart Island Trip



***Sarah Bloxham***  
***Year 11***

In 2021 I was one of the Year 11 students who attended the Stewart Island trip for year 11 Geography in term 1. This trip was all about exploring the sustainability of the island and how it meets the needs of people living there and will continue to in the future. This was a three-day trip and we explored many natural and cultural features on the island as well as learning about past events on the island. I thoroughly enjoyed this trip as it was an incredible opportunity to explore the island.

The first day we arrived on the island was all about getting to know the island as well as each other. Once we arrived off the boat, we took all of our gear to our accommodation and settled in at the backpackers where we would be staying the next two nights. Once we got settled in, most of us headed over to the lounge/ kitchen area in the accommodation and played a lot of board games to keep us busy while the teachers kindly prepared dinner for us. This was a great place for us to all get together and bond as a class. Once dinner was ready, we all headed up to where we were going to be having dinner each night and the teachers told us about what we were going to be doing each day we were on the island. After dinner we all went back to our rooms and settled in for the following day to come.

The next day was full of many activities. One highlight for me on the trip was travelling to Ulva Island by boat and seeing so many native birds and Wildlife on the island. Ulva island is pest free meaning the native birds of New Zealand can thrive without the worry of pests. I especially enjoyed the experience as it was a special opportunity for us to attend and see all these animals in their Natural habitat. I liked how everywhere we went on the island you could hear the birds and my group was lucky enough to see a Kakariki feeding its chick right above us in the tree. After all the groups were back from Ulva Island we went and learned about the rat trapping on the island and how they keep rat numbers down on Stewart Island. This was interesting as we learned about how the traps worked and how sustainable they are. In our free time we were also given the opportunity to go down to the beach and fish as well as explore the island township in groups. That night we were also given the opportunity to go Kiwi watching and were separated into two groups to try and spot a kiwi. I was in Mr Beeby's group and I was fortunate enough to see a kiwi and it came within meters of myself and our group.

On our final day on the island, we all headed off to Stewart Island's new Museum which was an incredible opportunity. Here we learned about the history of the island. After visiting the museum, we packed up our gear and headed to the boat ready to go back to school. We were lucky enough to have a calm crossing on the way home. This trip was an incredible experience, and I would like to thank Miss Bonney, Mr Beeby and Mr Carroll for making this experience possible for everyone. I thoroughly enjoyed our trip to Stewart Island and would recommend it to any student considering taking year 11 Geography in 2022.





# Wellbeing/Student Support 2021



***Cath Bloxham***  
***TIC Peer Support***  
***Guidance Counsellor***  
***Year 13 Dean***

## Peer Support

The Peer Support Programme allowed Year 13 students a chance to take on a leadership role within the school. All students who attend the training worked in groups, with Year 13 leaders meeting once a week during term one with a group of Year 9 students. For the remainder of the year the Year 9 students are then able to connect and communicate with their leaders as a form of support in their first year of high school. Year 13 students are role models for the junior students and are able to actively promote the school values of respect, perseverance and excellence. Students learned not only leadership skills but developed their ability to cooperate/collaborate and build their confidence, planning and organisational skills. Topics included connection and building relationships, where to seek help and support, cybersafety and cooperation and communications skills.



# Loves Me Not

## **Loves Me Not Thursday 20th May**

We had a team of 8 Police officers from Dunedin and Balclutha and one of our local Public Health Nurses present the Loves Me Not programme to all our Year 12 students. Working alongside senior school staff the Police presented this full day programme which was developed after the death of Sophie Elliot. Lesley Elliot set up the Sophie Elliot Foundation to raise awareness among young people, their friends, and families of the signs of partner abuse. The programme was developed by the NZ Police in partnership with the foundation and the Ministry of Social Development. Its primary aim is to help young people keep safe. We are grateful to the Police for their continued support of this programme in our school

## **Travellers Resilience Building programme**

Offered for the first time this year Mrs Jory and I working alongside Maraget from the Malcam Trust ran the Travellers programme during term 2. This programme is for selected Year 9 students as they transition to high school, to help support them with life's ups and downs.

Wellbeing Year 13 Leadership: Year 13 students developed their leadership skills during the year through a series of wellbeing information's sessions, they were then encouraged to share this information with other students in the school. Students learned about cybersafety, what to do when they have a concern, fitness, kindness and respect as part of anti-bullying week, the Mentemia mental wellbeing app, harmful effects of vaping and the Youth Health Clinic.

## **Self Defence Class for Seniors**

The Women's Self Defence Network- Wahine Toa came to school on Friday 13th August to run a full day class with 22 senior girls. The course helped to build their knowledge and confidence. They had an opportunity to practice assertive body language. Feedback was 100% positive from the students involved who would all like to see it continue in the future.

## **Lockdown Covid 19**

Unfortunately, due to the pandemic two programmes we had planned The Art of Learning- Study Skills and Mates and Dates Year 11 Health Relationships were cancelled so we hope to see these in 2022. Over the course of the lockdown and returning to school students were encouraged to seek help and support if needed from home and school as well as outside agencies and supports that are available for our young people.



# Year 13 2021

## Then and Now



**Meg Albarico**  
Meg will undertake a Bachelor of Applied Science at Otago University.



**Taylor Atkin-Coutts**  
Taylor is planning to attend Otago University to study for a Bachelor of Theatre



**Akira Baxter**  
Akira plans to complete a Bachelor of Science at Otago University majoring in Marine Science



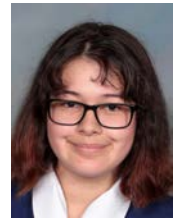
**Dayon Benington**  
Next year Danyon will undertake a Bachelor of Commerce with Agriculture and Accounting at Lincoln University



**Max Burrow**  
Max plans to study Environmental Engineering



**Aushiarn Challis**  
Next year Aushiarn would like to continue studying and is looking at a range of options.



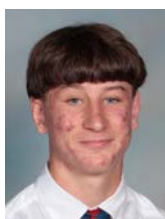
**Tate Colley**



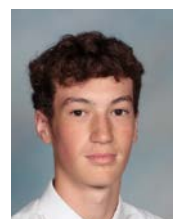
**Adam Craig**  
In 2022 Adam plans to study Health Sciences at Otago University



**Jack Craig**  
Left during 2021



**Lachie Crawford**  
Next year Lachie will study an Outdoor Pursuit Course at Otago Polytechnic.



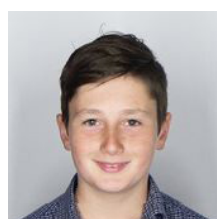
**Olivia Davidson**  
Next year Olivia will study Vet Nursing at Otago Polytechnic



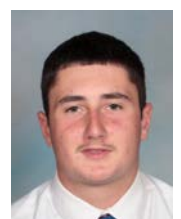
**Maddie Deacon**  
Maddie is going to study a Bachelor of Veterinary Science at Massey University in 2022



**Briana Dent**  
Briana is hoping to join the Police Force in the future



**Blake Dodds**  
Left during 2021





**Alexa Dovey**

Next year Alexa will continue working as a Dental Assistant and studying Early Childhood online.



**Kareena Dunlop**

Next year Kareena will undertake a Bachelor of Performing Arts



**Jaxon Evans**

Jaxon would like to complete a Snow-board Instructor Course in the future



**Glen Garcia**

In 2022 Glen will undertake a Bachelor of Science at Otago University



**Stephanie Gray**

Next year Stephanie will undertake a River Engineering Cadetship with Environment Southland



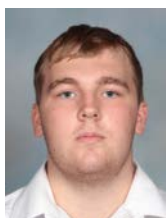
**Levi Haitana**

Levi left school during Term 3 2021



**Thomas Hamilton**

Next year Thomas will undertake a Level 4 Cookery qualification at Otago Polytechnic



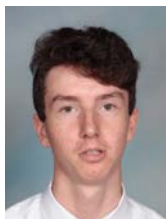
**Joshua Hannagan**

Josh will take a gap year in 2022 but plans to attend the Southland Institute of Technology to complete a Diploma.



**Benson Hargest**

Benson left for full time employment earlier this year



**Isla Hastie**

Next year Isla will undertake a Bachelor of Agricultural Commerce at Lincoln University



**Tayla Hayde-Bain**

Started at SOHS in 2021

Tayla plans to study towards a Bachelor of Teaching with plans to become an Early Childhood Teacher



**Holly Hewitt**

In 2022 Holly will undertake a Bachelor of Fashion Design at Otago Polytechnic



**Curtis Higgan**

Next year Curtis hopes to gain an apprenticeship in either building or roofing



**Keely Hill**

Next year Keely is attending Otago Polytechnic to study Beauty Therapy



**Kacey Hislop**

Next year Kacey is planning to study Law at Otago University



**Alex Holgate**

Alex left school earlier this year







**Ashley Hudson**  
Next year Ashley will work towards a Bachelor of Visual Arts at Otago Polytechnic, Dunedin School of Art



**Gemma Johnson**  
Next year Gemma will undertake a Bachelor of Veterinary Science at Massey University



**Sophie Hunter**  
Sophie left school earlier this year



**Leea Kearon**  
Leea hopes to do a Business Course in the future



**Lucy Kell**  
Lucy left school earlier this year



**Tioti Ketike started SOHS in 2021**  
Tioti plans to go to Aviation School at Massey University in 2022



**Mack Maaka**  
Mack will study Business Management and Horticulture through the Cromwell campus of Otago Polytechnic



**Callum Maze**  
Next year Callum will be working full-time in Forestry



**Baylee McKay**



**Hamish Mills**  
Next year Hamish will study towards a Bachelor of Commerce at Otago University



**Alliyah Minoza**  
In 2022 Alliyah will study Health Science at Otago University



**Kathryn Monaghan**  
Kathryn will be studying Health Sciences at Otago University next year



**Maia Pryde**  
Maia left earlier this year



**Zain Robinson**



**Tamaralee Rodwell**  
Tamaralee will study towards a Bachelor of Arts at Otago University in 2022



**Lachlan Roy**  
Lachlan gained a Diesel Apprenticeship earlier this year





**Sophie Ruffell**  
Sophie plans to study Law and Psychology at university in 2022



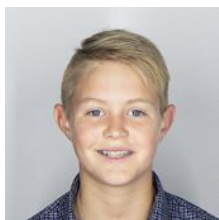
**Lachie Shanks**  
Lachie gained an apprenticeship at PowerNet this year



**Annie Schofield**  
Annie plans to study Natural Resources Engineering in 2022



**Kian Shore**  
Kian plans to study Nursing at SIT next year



**Corey Simonsen**  
Corey left school earlier this year



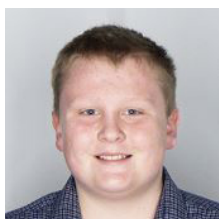
**Ben Smart**  
Ben has gained a Building apprenticeship locally



**Ryan Soper**  
Ryan has gained a Building apprenticeship with a local builder



**Vera Stirling**  
In 2022 Vera will study towards a Bachelor of Social Work at Otago University



**Seth Smith**  
Seth left school at the end of Term 2 for full time employment



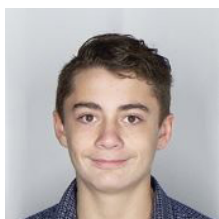
**Alex Strachan**  
Next year Alex hopes to complete a course at Otago Polytechnic



**Sam Stratford**  
Sam has gained an apprenticeship at PowerNet as a lines technician



**Brooke Tremaine**  
Brooke would like to be a Brand developer in sales and marketing in the future



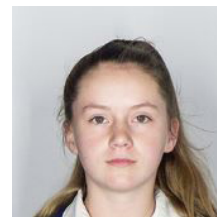
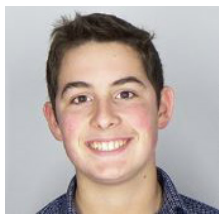
**Emma Stoop**  
In the future Emma wants to be a Beauty Therapist



**Noah Stratford**  
Next year Noah will study at Otago Polytechnic



**George Tabberer**  
Next year George will study Film and Animation at SIT







**Vaughan Watt**

In 2022 Vaughan will study Automotive at Otago Polytechnic



**Ben Witt**

Ben would like to find work locally in 2022



**Beckham Wilson**

Beckham will study towards a Bachelor of Applied Science at Otago University in 2022



**Max Woodward**





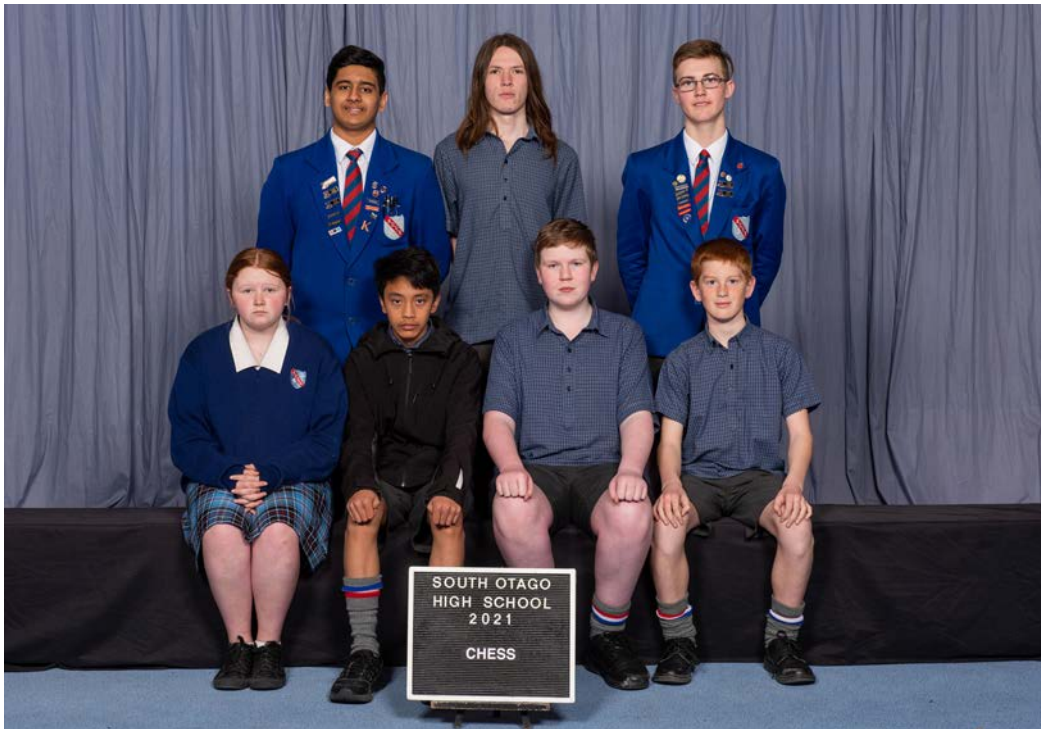
# Library

*Maxine Agnew*  
*Librarian - from Term 3*





# Chess



***Katrina Pudney***  
***Librarian***

The Annual Chess competition has finally ended after many weeks of games being played. This year we have had a lot of interest in Chess with 10 juniors and 6 seniors, 9 of these students were from year 9.

I was especially pleased to see the Senior students helping and encouraging the younger students to give it a go. It is daunting as a year 9 student, so it was good to see them wanting to try and the older ones wanting to teach.

Our overall winner for the year is Hamish Mills with Nathan Bocock coming a close second. I think Nathan will be the one to watch next year as he is only in year 9. Congratulations boys and Connie, you played well and all of you displayed great sportsmanship throughout the competition.

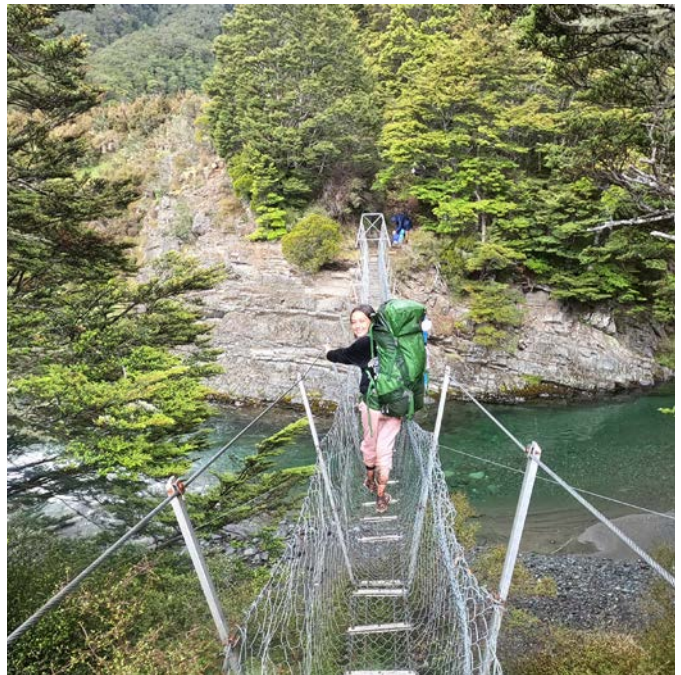
# Duke of Edinburgh



*John Douglas*  
*TIC Duke of Edinburgh*

The Duke of Edinburgh scheme remains popular within the school with a number of year 10s beginning the Bronze programme this year. Our thanks to Rob Mills for organising the day Gold tramp last December. We hope to complete another this year. We have 2-3 students who should complete their Gold award this year.

In September the Gold awards were held in Dunedin and we had three ex-students gaining the award: Hania Coll, Sophie Mills and Abbey Mills.





# Sports Coordinator 2021



***Pam Hannah***  
***Sports Coordinator***

2021 Sport at SOHS is quite hard to put into words. Well one word that has affected a lot of sports this year is COVID including our Interhouse Sports which is a highlight for both students and staff. I really missed this colourful fun day. In saying that the sports that did go ahead (under different rules) I have really enjoyed. Tournament week was another covid casualty we had:

- Netball Senior A
- Rugby UN 15
- Football Girls and Boys

All attending tournaments this was especially disappointing for our Year 13 students.

I want to take this opportunity to thank my coaches, managers, referees, umpires, drivers, camp mums and supporters. Without you all sport at SOHS would just not happen. The many hours it takes to coach and manage a team does not go unnoticed. To my TICs you all need to be thanked. You all have a huge workload and taking on a sport on top of this is commendable. Here is a our staff that take on sports:

- Badminton - Chris Sly
- Basketball - Nisa Hasenbegovic
- Cricket - Nathan King
- Disabled Sports - Judy Nicol
- Hockey - Darbe Stephens
- Multisport - Jason Palmer
- Netball - Pam Hannah
- Rugby - Jason Palmer
- Soccer - Owen Doherty and Mike Beeby
- Touch - Pam Hannah
- Volleyball - Mike Beeby

Thank you to our Head of Sport Jo Jory for her support in 2021 also to my Sports Prefects this year Gemma Johnson and Ben Smart.

Highlights along the way:

- 2020 NZ Bunnings Touch Nationals in December
- Peer Support
- Challenge Wanaka
- Interchanges
- Staff vs Council games
- Sports Leaders Events
- Athletics Day
- Tautuku Camp
- Cross Country
- Swimming Sports
- Country Coaching
- Otago Secondary Schools Events

This is a few but the best feeling is seeing our students participating and getting out either on the court or field and getting amongst it.

## 2021 INTERCHANGES

### Summer

- Gore - Draw
- Taieri - Loss

### Winter

- Gore - Loss
- Taieri - Loss

I look forward to 2022 with excitement and with my fingers crossed!









# Netball



***Pam Hannah***

Netball this year has been a little different with Senior A,B and Alpha playing on Friday nights and Senior C, Senior Bullets, Beta, Blue, Green and Red on Saturday afternoons. Thank you to SONC for your vision for change in 2021 with a 10 week competition. 2021 has been a challenging year results wise for all of our teams in 2021 but the girls enthusiasm never wavered.

A huge disappointment this year was the cancelation of Tournament week which meant that our senior A team did not attend South Island Secondary Schools in Timaru. This was especially disappointing for our year 13 girls.

## **Team Management for 2021**

- Senior A: Trudy Cochrane (coach), Michelle Odelle (manager) and Shelley Milne (medic)
- Senior B: Cheryl Blair (coach) and Jo Jory (manager)
- Senior C: Lisa Ross (coach)
- Senior Bullets: Jordan Chalmers (coach)
- Alpha: Bronwyn Hutton, Maddie Deacon (coaches)
- Beta: Olivia Davidson (coach)
- Blue: Jemaig White, Bronwyn Hutton (coaches)
- Green: Amy Lawrence (coach)
- Red: Sophie Ruffell (coach)

Thank you to you all for your efforts, time and enthusias it is greatly appreciated. Special thanks to Trudy Cochrane for your efforts with our A team. Trudy is stepping down from coaching this year.

## **Umpires**

Thank you to all of our umpires who put in a lot of hours on the side of courts either Friday nights, Saturday morning and afternoons, tournaments and interchanges.

- Maddie Deacon
- Olivia Davidson
- Leone Geldenhuys
- Elri Geldenhuys
- Lilly Campbell
- Anna Lloyd
- Poppy Johnstone
- Jessica Allan

## **South Otago Representative Teams**

### **UNDER 18**

Briana Dent, Mack Maaka, Jade Field, Lily Pringle, Maddie Deacon, Gemma Johnson, Jade Kyle, Kasey Valli and Emily Unahi

### **UNDER 16**

Sarah Bloxham, Madi Beveridge, Ingrid Scoon, Georgia Milne, Emma Bennett, Kayley Strachan, Leone Geldenhuys, Aimee Johnson, Zoe Hyslop and Zara Upston.

### **UNDER 14**

Bree Campbell, Taylor Dobbie, Tyla Dodds, Bella Findlay, Elri Geldenhuys, Poppy Johnstone, Olivia Moffat and Melania Yalwanirabe.

The following girls and teams received awards from South Otago Netball Centre

- Silver Jubilee Rose Bowl - Best all round team for conduct and presentation - SOHS Blue
- Conduct Cup - Most Conduct Points - SOHS Blue
- Janet McPhee Memorial Trophy - Player who gives 100% in U18 - Briana Dent
- Wright Family Cup - Most Improved Representative U14 Player - Olivia Moffat
- Kylie Smith Memorial - Most Valuable Representative U16 Player - Aimee Johnson
- Erwood Family Cup - Most Valuable Representative U18 Player - Maddie Deacon

## **South Otago High School Cups/Trophies**

- Glenys Ferguson Cup - Most Improved Player - Mack Maaka
- Sharon Carruthers Trophy - Leadership Contribution - Briana Dent
- SOHS Cup - All-Round Excellence - Sophie Ruffell

Lastly, thank you to our supporters, scorekeepers and parents. I look forward to 2022 with great excitement as all SONC Netball will be Friday nights.

## Netball Umpires



## School A



## School B



## School C







Alpha



Beta



Blue



Green



Red



Bullets

# Rugby



*Jason Palmer*  
*TIC Rugby*

## 1st XV



### First XV

The First XV kicked off their season in the Championship pool after finishing 10th in 2020. This would be the second year that the First XV was under the tuition of Clark Stephens and Craig Shanks. With the loss of several key players at the end of last season, there was a bit of rebuilding to do, however, it didn't take long for the team to see that this team had a promising season ahead.

The First XV started their season taking a win over the Combined Co-ed team 55 – 8, the winning streak then continued with wins over Mt Aspiring, Wakatipu and then OBHS #2 before they had a loss at home to Waitaki Boys. This propelled the First XV into the Premiership grade where they came up against the 'big boys'. The first game against John McGlashan was a solid game with the First XV only going down 29 – 7. From here, the scores started to blow out a bit more with losses to South land Boys, Otago Boys and Kings HS, however, they did manage to slot a 31 – 28 win over Mt Aspiring in the middle. Unfortunately, the First XV went down 10 – 16 to St Kevin's in the semi-final.

Thank you very much to coaches Clark Stephens and Crag Shanks who have now been coaching many of these boys for the past five years. A special thank you to manager Jules Witt and medic Suzie Roy.

### Second XV

The Second XV started the season with a large squad under the guidance of Nathan White and Paul Crawford. Their first game against the Combined Co-ed team showed that this was a team that would do well this season. Not giving them an inch, the Second XV took the win 55 – 8. The season continued with a loss to JMGC and Dunstan before they had a close fought win over WBHS.

The season continued with another loss to John McGlashan and the Kings 3rd XV before two wins against OBHS and JMGC put them back on track. The team then took on Dunstan in the quarter finals. This was a great game to watch as last time these two teams met; Dunstan took the win 29-0. This time it was a different story. The Second XV were strong on defence and managed to hold Dunstan from crossing their line, unfortunately going down by only four points. The Second XV was set to play John McGlashan in the cup semi-final, however, due to COVID, this game was cancelled.

Thank you very much to Nathan White and Paul Crawford for the work that they put into coaching this team this year. Thank you also to Lisa and Gary Ross for their medic duties.



## 2nd XV



## Under 15 Blue



## Under 15 Red



### U15 Blue

This year, due to the large number of U15 players, the blue team was selected via a trial. This team worked under coach Adam Wyber who had looked after many of these boys in 2020.

The team started off with a couple of wins and a couple of losses. Highlights included a 10-7 win over John McGlashan, 21 – 18 win over OBHS and a solid win over Kings HS.

Due to the large disparities in the size of some of the teams, the U15 Blue team was moved into a grade with OBHS U15A, Kings U15 A, JMGC U15 A, Wakatipu and Mt Aspiring. In this grade mixed results continued with a win over Mt Aspiring before the wheels started to fall off a little and the team had losses to OBHS and Wakatipu. Despite the losses, the U15 Blue team had done enough to make it into the semi-final against Kings High School. Unfortunately, Kings were too strong on the day and took the win 38 – 5.

Thank you to Adam Wyber for the work he put in coaching the boys this year. Thank you also to Emma Puna who took on the medic duties for the team and did a fantastic job.

### U15 Red

The U15 Red team was coached by Tony Mallon and contained a mixture of U14 and U15 boys. This team competed in the Carnival grade which was in its first year. They started off the year with a large loss to a strong Taieri team in the Rivers Cup, however, soon came back in the following few games with some good wins. The first competition game saw the team take a 52-10 loss to West Otago, before the U15 Red team had wins over Dunstan, KVC and John McGlashan. Two losses then followed before the team found their footing again in the final game with a 34-17 win over Dunstan. Thank you very much to Tony Mallon who put a huge amount of hard work into the team this year. Natalie Clark also deserves a thank you for her fine work as team medic.

## U14

We started off the year with a solid number in the U14 grade. Because of this, trials were held and an "A team" was established. Under the guidance of Jason Gilder and Mark Shore, the team took some time to gel, however, when they did, we saw some good results. The U14 grade was one of the more competitive and larger grades in the competition. Halfway through the season, some of the lower ranked teams dropped down into the Carnival grade which made things more challenging for us. The U14 boys started the season off with a good win against Taieri in the Rivers cup, however, the next few games were tough as we came up against the strong Central Otago teams, Mt Aspiring (38-22 loss) and Dunstan (59-24 loss). The boys then had a well fought win against WBHS before going down to MAC and Dunstan once again. In our annual sports interchange, the U14 team showed a fine display over Gore, taking the win 67-17. The game that followed was possibly the most impressive of the season with a 53 – 30 win over Mt Aspiring in Wanaka. Thank you very much to coaches Jason Gilder and Mark Shore along with medic Taryn May for looking after this team.

## Under 14



## Girls15-A-Side



## Girls' Rugby

The girl's rugby team was coached by Tony Pringle and Dan Marshall who carried over the duties from 2020. Unfortunately for the girls, It was a very short lived season due to poor weather. Two solid pre season games kicked the girls off to a good start. An early loss to Central Southland College was followed by a solid 35 – 15 win over Taieri in the Rivers Cup. The season then kicked off for our girls, however, we were plagued by injury from the start and frequently turned up to games with lower squad numbers. Despite this, and the tough opposition, the girls played their hearts out and never gave up. Thank you very much to Dan Marshall and Tony Pringle for giving their time up to coach the girls this season.

Thank you also to Tirina Anderson as manager and Ashlea Katon as medic.



# Hockey



***Darbe Stephens***  
***TIC Hockey***

2021 has been a successful year for our 6 a-side mixed hockey team. The team played in Dunedin every week for the 14 weeklong season, competing in the social 6 a-side competition.

The season started off well with the team winning all their games and facing defeat only once within the competition, taking out first place overall. The season came to an end with the interruption of Covid, causing the finals of the competition to be cancelled, which our team was to play.

Over the season it was great to see players develop skills and build new friendships within the team. A lot of great hockey was played throughout the competition from all players, with our average score of 9 goals per game. There were some hard games that were played, with close scores that kept us on our toes throughout the season.

We also had an interchange hockey team that was a mixed team made up of all year levels. The team competed in one interchange against Gore High School, where Gore took out the win 5-1. The team fought hard throughout the game, with most playing with teammates that they had never played with before. It was great to see so many students wanting to be involved and play hockey for the interchange.

A big thank you to all the parents that drove the van to and from Dunedin each week for our 6 a-side team. Making the games would not have been possible without your help. I look forward to next season where the players can further develop their skills and techniques of hockey.



## Hockey



## Hockey 6- aside



# Football - Girls'

## Girls First XI



**Mike Beeby**  
*TIC Girls' Football*

There were some interesting changes to the competitions this year. Most schools in the region were reporting decreasing numbers of players with only two schools (including ourselves) able to field two eleven a-side teams. Some schools felt they could run two teams if the lowest division was a nine a-side competition. With 30 players ourselves we had too many players for a nine a-side team, so the decision was made to enter two eleven a-side teams. The downside of this meant that our second team had to play in a higher division than last year.

As is often the case, most schools outside of the three single sex schools did not want to enter the first division. We knew our first team was close to the level required so played a preseason game against Kavanagh College knowing that if we won, we should offer to go to the first division. It was a good competitive game but one New Zealand U17 player on their team made too much of a difference and they came out on top. Interestingly they then chose to stay in the second division as well.

The rules for the second division were set. One round of eight games. Top team would go to division one. Positions 2 to 5 would compete in the second division and positions 6, 7 and 8 would form a third division. We had high hopes that our first eleven should be very competitive and stand a chance of making that top spot if we played well. We knew it would be a tough season for the seconds



The first eleven was Isla Hastie (Captain), Sophie Hunter, Petra Anderson, Jess Coetser, Chloe Henderson, Caitlin Scherp, Bronte Williams (Catlins Area School), Charlotte Benington, Bridee Lumb, Abby Stewart Breanna Uren, Ashlee Anderson, Bella-Rose Brown, Jessie O'Hara and Katie Murray.

## Girls 2nd XI



The second eleven was Charlotte Gilder (Captain), Pearl Rodger, Charlotte Thomson, Lilly Campbell, Mariska Capper, Baranika Ketike, Anna Lloyd, Jordan Atkin-Coutts, Cosine Cachapna, Julianne Daconese, Megan Park, Savannah Chaplin, Kailee Cooper, Ariana Cross, Monica Hahn and Millie Smith.



Unfortunately, the season did not start well for the firsts. Absences of key players at certain times did not help but we were playing well without results going our way. Losses to Queens High School (0-3), Bayfield High School (1-2) and Logan Park (2-3) and having to default a game we could not reschedule against Kavanagh in the first four rounds were unexpected and suddenly saw us fighting to even remain in the second division. At that point our fortunes turned a little and we had wins over our second eleven, Taieri College (6-2) and Otago Girls Second eleven (4-1) meaning we had secured that final spot in the second division by finishing fifth. .

For the second eleven the games were tough. A large first loss to the Otago Girls Second Eleven showed just how difficult this league was going to be. Similar big losses were experienced against Kavanagh College, Queens High School and Logan Park before a good game with our first eleven where we finally scored our first goal for the season. The round finished with a loss against Bayfield before a closer game with Taieri College saw us finish the season without a point but knowing future games with Taieri and Otago Girls would at least be closer results in the final round of games.

At that stage the rules changed, and Football South decided to promote three teams to the first division. While this left our firsts in the second division it was disappointing to know we would not have the chance to play those teams we had lost narrowly to in the first round. For the seconds it meant that they would face some repeats of the harder games but would also have the chance to play two sides from the nine aside competition.

The disappointment of not qualifying for the top division for the firsts was soon allayed as the team began to get on a roll with their results. A big win over our seconds (who again gave us a tough game and played out of their skins against us) was followed by more good results.

- \* 4-1 win over Kaikorai College
- \* 3-0 win over Taieri College
- \* 3-0 win over Logan Park where we finally turned around the disappointing result from the first round.

For the seconds this round continued in much the same vein. Opposition teams often just had those two or three players who could make a difference by breaking down our attacks and scoring quick goals. After losing to the firsts, the following game's results were

- \* 3-0 win by default over Kaikorai College.
- \* 9-1 loss to Otago Girls Second Eleven
- \* 3-0 loss to Taieri College

Just as the season looked to be going well the country went into Covid Level 4 again and it looked like the firsts were set to be robbed of our chance to win the second division. Added to this, tournament week was cancelled this year which saw our first eleven not competing for the first time in eight years. This looked to be a disappointing end to the season, so it was great when we left Covid Level 3 and the league was able to resume.

The equation was pretty simple for our first eleven. Win their final game against the Otago Girls Second Eleven and they would win the second division. Any nerves in this game were soon settled when Jessie O'Hara opened the scoring after two minutes and Jess Coetser doubled the score shortly after. We were up 4-0 at halftime and despite a closer second half, the game ended with us 7-1 ahead and winners of the league.

The second eleven had their final game against a combined Queens/Columba team that had formed from two teams combining out of the nine aside competition. It was a much closer game and demonstrated that we could compete with the teams from that level. Although we did not manage to win the game it was a lot closer than most of our previous games. The players improved a lot over the year, and this suggests there is still a good future for football at the school.

A big thank you to Mrs Penn for her work with the seconds this year and to Sylvia Scherp for managing the first team. The teams look forward to you working with us again next year.



# Touch



***Pam Hannah***  
***Manager***

## **2020 NATIONALS- ROTORUA 10TH - 14TH DECEMBER**

This was the highlight for our Touch Team in 2020. We had an awesome team environment thanks to Team Thomson, Alan (Bubba), Luc as coaches and Jenny with everything in between. We finished 19th out of 32 teams which for a little school at the bottom of the south island with a roll of 450 at the time is pretty well done.

2021 started with great enthusiasm at SOHS with us winning the mixed section at Otago Secondary Schools Tournament in February. With this in mind we moved to South Island Secondary Schools in Christchurch in March.

### **Results:**

SOHS (9) - Wamate (1)  
SOHS (10) - St Kevins (5)  
SOHS (5) - Lincoln (7)  
SOHS (6) - Rolleston (9)  
SOHS (5) - Taieri (7)  
SOHS (6) - Motueka (5)

SOHS placed 7th in this tournament in 2021 which for us was a disappointing result but coming away from this tournament having learnt a lot we then started moving forward to NZ Touch Nationals in December.

This to all of our disappointment along with alot of events all over the country was cancelled for 2021. Our team was looking sharp and were practicing weekly in preparation for the Bunning NZ Touch Nationals.

I want to say a HUGE thanks to our coaching and management team in 2021.

\* Dan Marshall  
\* Luc Thomson  
\* Samara Soper  
\* Emma Puna

The hours that you guys put into making our team the best that we can be is much appreciated and I look forward to 2022 with excitement.

This year we had eight Year 13 students in our team. Next year is going to be a very different year with touch at SOHS without.

Gemma Johnson, Ben Smart, Ryan Soper, Maddie Deacon, Sam Stratford, Jaxon Evans, Callum Maze and Jonty Sopp. Thank you to you all for the efforts you have all put into touch over the years at SOHS it is such a shame we never got to finish by attending NZ Touch Nationals in Rotorua.

### **Congratulations to**

Aimee Johnson - Faddes Family Cup  
Touch Most Promising Player

Ben Smart - SOHS Council Trophy  
Contribution to touch

JP Human and Ollie Shore have done our school proud this year with reffing at Otago Secondary Schools and South Island Secondary Schools and were both to be attending NZ Secondary Schools Nationals to be on their whistles - next year lads!









# Football - Boys



Owen Doherty  
TIC Boys' Football

The 2021 season has been a stop start one with Covid disruptions as expected but we have had a good run with a very new mix of players. It was fantastic to see the incorporation of a range of new players at all year levels including George Tabberer, Ben Judson, Eden Colley, Aymaan Shah, Anton Hutton and Angus Findlay.

With this new influx of footballers this year, some of whom have never played football before, we have had to do a bit of a rebuild and a restructuring of the team. Hayden Sheppard and Dane alternated captaincy and were the driving force behind getting the students to trainings and games. On the field it is hard to look past a regular man of the match winner, in the centre of midfield, James Haywards dogged determination and willingness to win kept us in contention week in and week out.

The core of players remained strong under the guidance of senior players Thomas Hamilton and Alec Mills. Unfortunately we have to say farewell to Thomas and Hamish next season but we look forward to our core players stepping up their responsibilities to see us contend once again next year.

## Football 1st XI





# Badminton



**Chris Sly**  
**TIC Badminton**

## School Badminton Tournament Results



**Sophie Ruffell**  
**Tournament Organiser**

This year our school badminton tournament took place on Monday lunchtimes in terms 2 and 3. We had 17 competitive participants including the following names:

- \* Jamin Bokilis
- \* Gabriel McCone
- \* George Ouyang
- \* Rayboy Villar
- \* Michael Monaghan
- \* Gabriel Ong
- \* Jethro Ware
- \* Chirag Thakkar
- \* Mariah Ioane
- \* Kailee Cooper
- \* Millie McNab
- \* Poppy Johnstone
- \* Alexa Catequista
- \* Melania Yalewanirabe
- \* Samantha Batt
- \* Kordelia Brown
- \* Monica Hahn

We also had many more who participated in non-competitive games. Unfortunately, due to COVID interruptions and restrictions the senior women's singles, senior men's doubles, senior women's doubles, senior mixed doubles, and junior mixed doubles competitions could not be completed.

Here are the results from this season.

- The winner for senior men's singles was Chirag Thakkar who won in the final against Gabriel Ong.
- The winner for the junior men's doubles was George Ouyang and Rayboy Villar.
- The winner for the junior men's singles was Gabriel McCone who won 15-13 in the final against Rayboy Villar.
- The junior women's double winners were Millie McNab and Poppy Johnstone who won 15-3 against Mariah Ioane and Kailee Cooper.
- The junior women's singles winner was Millie McNab who won 15-4 against Poppy Johnstone.

It was good to see a large number of students pitching in to put up nets and help pack up after games. A big thank you to everyone who did participate this year and to Mr Sly and Miss Graham for being the teachers to help organise this event.





Nisa Hasanbegovic  
TIC Basketball

# Basketball



Basketball Senior Boys



Basketball Senior Girls



Basketball Boys Junior A



Basketball Junior Boys B



Basketball Co-Ed





***Flynn McDonnell***  
***Year 12***

With more students wanting to play Basketball we kicked off the year with preseason preselection training to arrive at two junior A Teams. With stand-out commitment from the Year 13 Boys running the show we knew we had a good lot of talent. Stepping up to coach the teams were Callum Maze and Noah Stratford for the Pouputunua Panthers who finished ahead of our second A Team, the Tautuku Pumas coached by Ashton Navarosa and Jomhel Gonzales with Ashton, Year 11, taking the lead. Head Coach Daniel Cook continued to travel from Dunedin this year to coach the big boys and some of the junior boys in the mix. His expertise and encouragement, skill and energy helped take Iwi Katea Tua Tahi to second place. Glenn Morado helped Ms H coach the girls Mata Au Team, reduced due to girls having to choose between codes.

We had a successful year despite the restrictions and enjoyed the addition of the filming of games we paid for with our subs. Raising funds for new uniforms was difficult because people wanted their names on their shirts, but in the end they look good, we look good, and this year was the first time we didn't have to swap out our kits on court. Mata Au had shirts that fit which was helpful.

There were loads of magic moments on court, lots of skills being tested and moves made that really show how far we have come as players and as teams. We held our first ever Prizegiving thanks to Adam Craig and Tate Colley and it was a success.

Thank you to all our families, whanau, our parents for driving and putting in the time and money to help with fund-raising, our coaches for their effort and sharing their talents, our community for supporting us.

Farewell to Daniel and the Year 13 students as they get on with their lives and we wish them all well for their future. Thank you to Ms H for always pushing us forward and supporting us.  
Arohanui. Tena Koutou





**Mike Beeby**  
**TIC Volleyball**

# Volleyball

Volleyball has continued to grow as a sport in our school. This year we began with two junior teams and two senior teams in Term 1. This term marked the end of an era with the girls, who were a part of the restarting of volleyball in our school, playing in their final year. They played in the Premier 2 grade and finished 5th in the division with 3 wins and 4 losses. We say farewell to Brooke Tremaine, Olivia Davidson, Akira Baxter, Leea Kearon, Emma Stoop, Kacey Hislop and Mack Maaka and wish them well for the future.

The remaining teams were all in the social competitions. With 10 players our senior social team acted as two teams in the competition, often playing two games in one night. They had a total of 2 wins and 8 losses across the grade. This meant that they finished 19th and 21st in the grade out of 26 teams. In the juniors our Year 10 team had 3 wins and 2 losses to finish fourth in Division 5. The Year 9's had four close losses to finish 9th out of 10 teams in the social league. With these three teams there is a real emphasis on participation, improvement and the enjoyment of sport and all three teams exemplified this.

With covid it looked initially like there would be no volleyball in the final term but a last minute offer from osme Dunedin schools for their gyms to be used made it possible for us to enter a couple of social teams in a shortened competition in Term 4. The senior social team started well with a win but then had three losses in a row. This meant they finished ninth equal out of 13 teams. At the time of writing this report the junior team, which was mostly Year 10's and one Year 9, were on a streak of four wins in a row and were the only unbeaten team in thier division. They have one game to play and a win or a close loss will secure them the league so it will be an interesting night.



**Volleyball Senior Girls**



**Volleyball Year 10**



**Volleyball Senior Girls Social**



**Volleyball Year 9**



# Cricket



*Nathan King*  
*TIC CRicket*



Cricket at South Otago High School has seen a resurgence with a great number of junior students playing. SOHS continues to enter the McCullum Cup and the Junior Boys Competition in Dunedin. It has been fantastic to see half our games being played again at SOHS. A number of older students continue to play for senior clubs in the South Otago competition and it is great to be able to support local cricket. Congratulations to Luis Smales who has been selected in the Otago Country U17 Boys.

Whilst there is no girls cricket team at SOHS I must mention Caitlin Scherp. She continues to play her cricket in Dunedin every Saturday and was recently selected for the Otago U19 Girls.



# Swimming Sports

## RESULTS

### 25m Backstroke

	1st	2nd	3rd
U14 Boys	Joshua Shore - 19:25	Tobie Sneddon	Elliot Hunter
U14 Girls	Courtney Jelley - 21:63	Bree Campbell	Jessica Allan
U15 Boys	Archie Smith - 21:10	Ben Judson	Jack Newport
U15 Girls	Jessie O'Hara - 18:38	Ashlee Anderson	Sam Affleck
U16 Boys	Nicholas Roy - 16:07		
U16 Girls	Sarah Bloxham - 19:23	Emma Bennett	Amy Johnson
Senior Boys	Adam Craig - 17:76	Jericho Sonio	Danyon Benington
Senior Girls	Briana Dent - 20:06	Kasey Valli	

### 50m Backstroke

	1st	2nd	3rd
U14 Boys	Luka May - 42:01	Reed Malone	Tipene Wereta-McDiarmid
U14 Girls	Poppy Johnstone - 44:55	Courtney Jelley	Jessica Allan
U15 Boys	Archie Smith - 47:68		
U15 Girls	Jessie O'Hara - 40:05	Ashlee Anderson	
U16 Boys	Nicholas Roy - 35:50		
U16 Girls	Sarah Bloxham - 41:36	Emma Bennett	Amy Johnson
Senior Boys	Adam Craig - 40:00	Jericho Sonio	Danyon Benington
Senior Girls	Kasey Valli - 46:85	Briana Dent	

### 25m Breaststroke

	1st	2nd	3rd
U14 Boys	Luka May - 21:23	Riley May	Joshua Shore
U14 Girls	Chantal Smales - 26:38	Graycen Kell	Shannon Coetser
U15 Boys	William Maze - 29:55	Harlin Puna	Archie Smith
U15 Girls	Jessie O'Hara - 25:08	Ashlee Anderson	Great Luke
U16 Boys	Nicholas Roy - 26:83		
U16 Girls	Sarah Bloxham - 26:61	Charlotte Benington	Amy Johnson
Senior Boys	Danyon Benington - 27:19		
Senior Girls	Kasey Valli - 25:59	Briana Dent	

### 50m Breaststroke

	1st	2nd	3rd
U14 Boys	Luka May - 43:17	Joshua Shore	Finn Gilder
U14 Girls	Graycen Kell - 56:53	Bella Findlay	Shannon Coetser
U15 Boys	Harlin Puna - 53:49	William Maze	Archie Smith
U16 Boys	Nicholas Roy - 51:19		
U16 Girls	Sarah Bloxham - 54:72	Charlotte Benington	Amy Johnson
Senior Boys	Danyon Benington - 52:47		
Senior Girls	Kasey Valli - 56:54		





**25m Butterfly**

U14 Boys  
U14 Girls  
U15 Girls  
U16 Boys  
U16 Girls  
Senior Boys  
Senior Girls

**1st**

Luka May - 17:12  
Chantal Smales  
Jessie O'Hara - 17:77  
Nicholas Roy - 17:09  
Sarah Bloxham  
Danyon Benington  
Kasey Valli - 24:48

**2nd**

Joshua Shore  
Jessica Allan  
  
Amy Johnson

**3rd**

Finn Gilder  
  
Emma Bennett

**50m Butterfly**

U14 Boys  
U15 Girls  
U16 Boys  
U16 Girls  
Senior Boys  
Senior Girls

**1st**

Luka May - 38:95  
Jessie O'Hara - 37:41  
Nicholas Roy - 37:24  
Sarah Bloxham - 48:07  
Danyon Benington

**2nd**

Amy Johnson

**3rd**

Emma Bennett

**25m Freestyle**

U14 Boys  
U14 Girls  
U15 Boys  
U15 Girls  
U16 Boys  
U16 Girls  
Senior Boys  
Senior Girls

**1st**

Luka May - 15:63  
Chantal Smales - 17:57  
Harlin Puna - 15:98  
Jessie O'Hara - 16:63  
Nicholas Roy - 15:36  
Sarah Bloxham - 16:63  
Jericho Sonio  
Briana Dent - 17:80

**2nd**

Joshua Shore  
Olivia Moffat  
Wyatt Shanks  
Kayley Strachan  
  
Amy Johnson  
Danyon Benington  
Kasey Valli

**3rd**

Konnar Melvin  
Graycen Kell  
Ben Judson  
Ashlee Anderson

Emma Bennett



# Athletics

## Athletic Sports Results 2021

### **Boys U14**

<i>First</i>	Te Atua Benington
100m	Luka May
200m	Jack Soper
800m	Elliot Hunter
1500m	Gabriel McCone
Long Jump	Kairus Booth
High Jump	El Shaddai
Shot Put	Sannar Tanauvasa
Javelin	Blake Henderson
Discus	

### *Second*

Gabriel McCone
Tyler Kenealy
Callum Leeds
Logan Cooper
Finn Gilder
Riley O'Hara
Sannar Tanauvasa
Riley Phillips
Riley O'Hara

### *Third*

Luka May
Jack Soper
Luka May
Jamin Bokilis
Joseph Moore
Johnston Phillips
Nathan Ward
Sannar Tanauvasa

### **Girls U14**

<i>First</i>	Alisha Casserly
100m	Bailey Wereta
200m	Chantal Smales
400m	Bree Campbell
800m	Bailey Wereta
long Jump	Taylor Dobbie
Triple Jump	Olivia Moffat
High Jump	Courtney Jelley
Shot Put	Katie Murray
Javelin	Courtney Jelley
Discus	

### *Second*

Monica Hann
Bree Campbell
Maria Gamage
Sydney Marshall
Alisha Casserly
Izarra Burne
Monica Hann
Melania Yalewanirabe
Mana Ioni
Ariana Cross

### *Third*

Poppy Johnston
Millie Smith
Melania Yalewanirabe
Shannon Coester
Shannon Coesterl
Jessica Allan
Nadia Asman
Ariana CrosS
Alexa Luequista
Katie Murray

### **U15 Boys**

<i>First</i>	Ethan Hale
100m	Ethan Hale
200m	Regan McDonald
400m	Liam O'Riordan Lawlor
800m	Liam O'Riordan Lawlor
1500m	Liam O'Riordan Lawlor
Long Jump	Liam O'Riordan Lawlor
Triple Jump	Liam O'Riordan Lawlor
High Jump	Liam O'Riordan Lawlor
Shot Put	Kaleb Marshall
Javelin	Eli McRae
Discus	Brendan Soper

### *Second*

Regan Macdonald
Regan Macdonald
Liam O'Riordan Lawlor
Tyler Evans
JP Humen
Eli McRae
JP Humen
Trey Stapleforth
Jack Newport
Trey Stapleforth
Henry Craig

### *Third*

Trey Stapleforth
Troy Apiti
Jack Newport
Jesse Willis
Brendan Soper
Jesse Willis
Ethan Hale
Eli McRae
Jack Newport
Liam O'Riordan Lawlor

### **U15 Girls**

<i>First</i>	Greta Luke
100m	Greta Luke
200m	Greta Luke
400m	Sydney Marshall
1500m	Greta Luke
Long Jump	Greta Luke
High Jump	Ashlee Anderson
Shot Put	Ashlee Anderson
Javelin	Ashlee Anderson
Discus	

### *Second*

Zoe Hislop
Jessie O'Hara
Jessica Allan
Evie Copland
Zara Upston
Jordan Atkin-Coutts
Kate Inder
Cosine Chacapna

### *Third*

Bridee Lumb
Bridee Lumb
Zara Upston
Dakota Wier
Taelah Dawson
Bella Brown
Millie McNab



<b>Boys U16</b>	<b>First</b>	<b>Second</b>	<b>Third</b>
100m	Shaun Bennett	James Dobbie	Jethro Ware
200m	Jethro Ware	Matthew Hannigan	Koen Robson
400m	Jethro Ware		
800m	Jethro Ware		
1500m	Jethro Ware	Alec Mills	Reece Apiti
Long Jump	Tjae Valli	Faulkner	Koen Robson
Triple Jump	Tjae Valli	Ashton Navarosa	Shaun Bennett
High Jump	Tjae Valli	Kayden Chapman	Israel McRae
Shot Put	Koen Robson	Jethro Ware	Alec Mills
Javelin	Alec Mills	Ashley Wendelgelst	Oliver Tunnah
Discus	Jethro Ware	Luis Smales	Koen Robson
<b>Girls U16</b>	<b>First</b>	<b>Second</b>	<b>Third</b>
100m	Chloe McKenzie	Charlotte Benington	Katy Gilder
200m	Charlotte Benington	Baranika Ketike	
400m	Baranika Ketike	Charlotte Benington	Sarah Bloxham
1500m	Latoya Hewitt		
Long Jump	Chloe McKenzie	Natalia Marshall	Charlotte Benington
Triple Jump	Charlotte Benington	Aimee Johnson	
High Jump	Charlotte Benington	Aimee Johnson	
Shot Put	Lilly Campbell	Nicole Sinclair	Sarah Bloxham
Javelin	Bree Uren	Zara-Lee Tuhura	Lilly Gooch
Discus	Latoya Hewitt	Lilly Gooch	Zara-Lee Tuhura
<b>Senior Boys</b>	<b>First</b>	<b>Second</b>	<b>Third</b>
100m	Sam Stratford	Josh Dent	Josiah Goodwin
200m	Ben Smart	Lachlan Judson	Lachie Crawford
400m	Nathan Peoples	Danyon Benington	Lachie Crawford
800m	Blake McDonald	Danyon Benington	Hamish Mills
1500m	Blake McDonald	Danyon Benington	Hamish Mills
Long Jump	Ryan Soper	Nathan Peoples	Angus Finlay
Triple Jump	Lachie Shanks	Ryan Soper	Josiah Goodwin
High Jump	Tate Colley	Robbie Sneddon	Angus Finlay
Shot Put	Lachie Roy	Tate Colley	Adam Craig
Javelin	Callum Maze	Conner Phillips 1	Lachlan Roy
Discus	Conner Phillips	Vaughan Watt	Connor Davey
<b>Senior Girls</b>	<b>First</b>	<b>Second</b>	<b>Third</b>
100m	Keely Hill	Jess Coester	Brooke Tremain
200m	Keely Hill	Jess Coester	Sophie Ruffell
400m	Gemma Johnson	Anna Clark	Jess Sheppard
800m	Gemma Johnson		
1500m	Gemma Johnson	Leah Kearon	Alexa Dovey
Long Jump	Emily Unahi	Sophie Ruffell	Lily Pringle
Triple Jump	Sophie Ruffell	Keely Hill	Maddie Deacon
High Jump	Emily Unahi	Lily Pringle	Petra Anderson
Shot Put	Sophie Ruffell	Mack Maaka	Akira Baxter
Javelin	Sophie Ruffell	Caitlin Sherp	Keely Hill
Discus	Keely Hill	Sophie Ruffell	Jess Coester



Athletics Champions



Cross Country Champions



# Multisports



***Jason Palmer***  
***TIC Multisports***

This year, the Secondary Schools Triathlon was part of the Wanaka Challenge event. South Otago High School took their largest triathlon team in my time at school to this event with 17 athletes. Danyon Benington and Laytun Lornie were the only two athletes who competed as individuals. Danyon finished 14th while Laytun finished close behind in 17th.

Results below

U16 boys (Lachie Roy, Lukin James & Hamish Mills) finished 6th in their category

U14 Boys (Caleb Thornley, Nathan People & Lucas Anderson) finished 5th

U16 Girls (Briana Dent, Isla Hastie & Keely Hill) finished 22nd

U19 Mixed (Cassidy Robertson, Paris Skipper & Blake Mosely) finished 3rd

U19 Mixed (Ella-Rose Lawrence, Jake Lyders & Frank Hill) finished 1st

Well done to all of the athletes above. I would also like to thank Mrs Hannah, as well as all of the parents who travelled to Wanaka to support our crew. Our next event is in Oamaru on the 3rd of March.

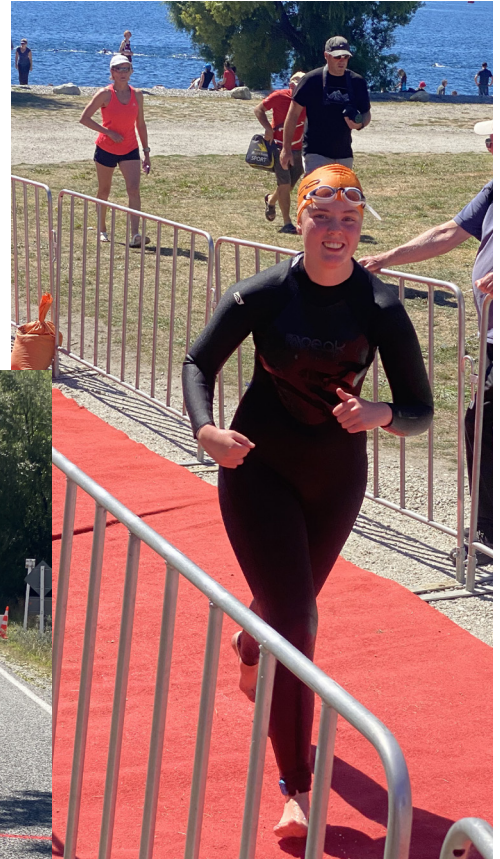
I would also like to make a special mention to Ella-Rose Lawrence who competed in the Challenge Wanaka 1.9km swim on the Sunday completing the course in 29.50. Toby Swallow, our HOD of Science completed the full event (1.9km swim, 90km bike & 21km run) in 6 hours 28 minutes which is a fantastic achievement.

## **SISS Triathlon**

Congratulations to the team of Luka May (Swim), Callum Leeds (Bike) and Bree Campbell (Run) who placed 1st in their category at the South Island Secondary Schools Triathlon in Oamaru. They were also third junior team overall.



# Wanaka Challenge





# Equestrian





# S.T.A.R.

## Secondary Tertiary Alignment Resource

### SOUTH OTAGO & TOKOMAIRIRO HIGH SCHOOLS

MoE Contestable fund for Career Exploration

The two schools were granted a one-off fund to extend students career pathways knowledge.

Early in May, on a beautiful autumn day 34 interested Y12 and 13 students travelled to Cromwell to visit the Otago Polytechnic Cromwell Campus and Highlands Motorsport Park.

### Highlands Motorsport Park

Students were excited to go the motorsport park. The range of careers was much larger than the students had envisaged. They were informed and saw in action, careers in;

- \* hospitality
- \* motor mechanics
- \* tourism
- \* event management



### Otago Polytechnic, Cromwell Campus

The group visited parts of this campus. All students gained more knowledge about the courses on offer and hopefully this will spark interest in future continued education at tertiary level and lead to career choices. The areas covered were;

- \* Apiculture
- \* Automotive
- \* High country farming
- \* Brewing – both beer and wines
- \* Building – this years' students are building a new admin block
- \* Horticulture – saw the new huge green house and potting shed
- \* Parks and gardens – a practical demonstration
- \* Stonemasonry – practical skills shown and tried

This was a highly informative session and students were actively engaged.

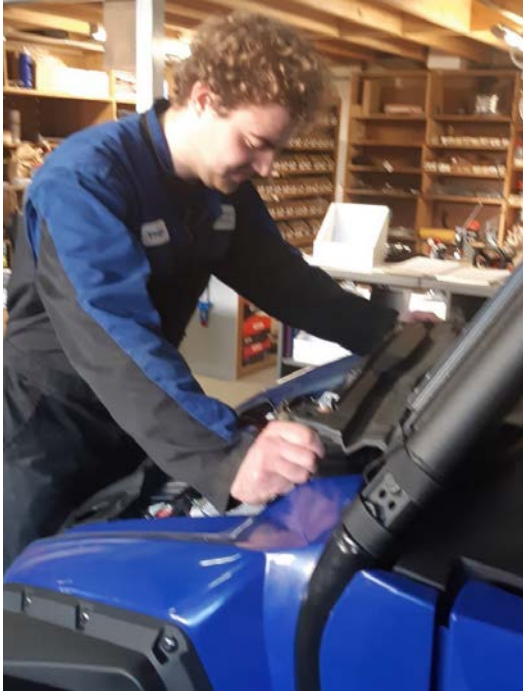




# GATEWAY



***Pam Cullen***  
***TIC Gateway***



This year I've been a part of the Gateway programme. During this programme I have completed a First Aid course, a course in team leadership and a course in health and safety.

So, during the week on Monday to Thursday I have been working through MITO's Ignition programme which has taught me about different parts of the braking and steering systems and a whole lot more. I have also done some papers through Telford, one of these being on safety around agrichemicals. Then on Fridays I go to Findlaters Yamaha and do a day of work experience. Next year I am going to Polytech in Dunedin and doing a year course in Automotive.



***Vaughan Watt***  
***Year 13***



With aspirations of becoming a Police Officer in the near future, I was fortunate enough to be a part of the 2021 Gateway Course. This course has given me an opportunity to gain useful credits whilst also completing multiple ride alongs with Balclutha Police Staff and taking part in the Otago Polytechnic Police Pathway Course every Friday for all four terms. The Polytechnic course has taught me about the qualities to becoming a Police Officer and what the job is really like. I have gained valuable life skills from being involved in the Gateway Programme and recommend taking the course as it gives you experience in your chosen career pathway.



***Briana Dent***  
***Year 13***

This year I had the opportunity to be a part of the gateway programme. Being in this gave me the chance to have work experience at the Face Body and Beauty clinic in Balclutha. Throughout my time at the beauty clinic I was exposed to first hand experiences of what goes on in a clinic. I was lucky enough to be trained in spray tanning. I have learnt a lot about being in the beauty industry, the treatments they provide and the high grade products they have. Next year I plan to go and study beauty therapy at Otago Polytechnic, and pursue a career in the beauty industry. Being in the gateway programme helped me to decide that this was what I wanted to do.



***Keely Hill***  
***Year 13***



# SADD

## Students Against Dangerous Driving



## 40 Hour Famine



***Kelly Bensley***  
***TIC 40 Hour Famine***

***Fraser McAtamney***  
***Year 12***



This year's 40 Hour Famine fundraising was directed towards Sub-Saharan Africa. Families there have been affected greatly by covid-19 due to the lockdowns which has made it even harder for families to earn an income. After learning about the importance of this 40 Hour Famine at a conference in May, we learned that even the smallest donations can help. An example from one speaker was about students not being allowed at school without a uniform. To donate a \$1 meant a child could have a uniform and therefore be allowed an education. This year for our fundraising at SOHS we held a mufti day, sold cupcakes, and held a lap-a-thon. During the lap-a-thon participants walked/ran 4 of our famous SOHS laps (approx. 1 km). Our aim was to get 40 people doing this for a total of 40km. We certainly hit our target! The aim was to raise awareness of the 40 Hour Famine and how giving the smallest donation can make a huge difference. Another way we achieved this was to focus on 'spare change' making change! We enjoyed seeing students coming up and giving their spare change after buying from the canteen. Even donations as small as 10 cents helped towards our total. Our final total after the weekend was \$1485.30. Thank you to everyone who participated and donated as this will help greatly for the cause.



# Queer Straight Alliance (QSA)

Our school's QSA group has gone from strength to strength this year with a vibrant group of students regularly attending meetings on Wednesday lunchtimes.

Pride week brought fun and colour to the end of term 3 with rainbow food, anime, colourful mufti, the rainbow flag, face painting and positive chalk messages shown throughout the school across the week. The group was able to raise \$321.00. Gender diverse students are saying how much they appreciate the new unisex toilets in A block and uniform changes to include a pants option for girls, where many students have been supportive towards their peers who have chosen this uniform option. We have seen that same support for students who chose to cross-dress or bring a same-sex partner to SNOB this year.

It is awesome to see our school embracing diversity and become an increasingly tolerant, safe space where all students can be true to themselves. Thank you to everyone who has been part of this journey. A special thank you to Ms Smith, who has been an integral part of QSA from the start and been instrumental in increasing the number LGBTQ+ books in the library and English Department. You will be missed, and we wish you all the best for your future at The Catlins Area School.

*Sophie Ruffell QSA senior student leader*



*Ms Adams QSA teacher*





# Book Day





# SNOB 2021









# Pink Shirt Day

## *Pink Shirt Day 21 May and Anti Bullying week*

As part of this week a number of initiatives in classes and across the school worked to support our school wide positive school culture. Students were encouraged to respect one another and the benefits of acts of kindness. Free soup was given out one interval and Year 13 students made up Kindness packs to be distributed to members of our school community.





# Kapa Haka



***Damian Bertanees***  
***TIC Kapa Haka***

This year has been a dissappointing year for Kapa haka as we had to withdraw from two polyfests due to the pandemic... But we still had a busy year starting with a interchange between Roxbrough, Lawrence and Sohs. This was a great day filled with performance and games. Next year Roxbrough will host. The group also performed and helped host the hui Ako - a performance nights bringing together thr schools from our community. What a fantastic couple of days it was. The group are fundraising for new uniforms and this year we did a carwash and sausage sizzle at new world. It was a fun day, well supportede by the community. The year will be ending with prizgiving performances, a great way to end the year. 2022 will be the last year for Tamara-lee Rodwell and Daeshaan Stapleforth they have lead the group from the front and will be missed next year.





# Māori Mentoring



# Performing Arts



## Shakespeare



***Damian Bertanees***  
***TIC Drama***

### Shakespeare Festival

Yesterday a group of students went to Dunedin to compete in the Otago regional Shakespeare festival. We entered three scenes, Richard the Third with Fraser as the devious Richard, Kareena as the heart broken strong willed Ann and the chorus played by Kira, Akira, Taylor, Vera and Althea. The scene was well received with the audience loving the movement and the compelling performances from the main characters.

Our second scene was The Taming of the Shrew with Akira and Althea playing sisters Katherine and Bianca. There were lots of laughs as the audience enjoyed the arguments of two sisters over who might love them. Both actors did a tremendous job have just learned their lines in a week.

Our last scene was from Macbeth. In this scene Macbeth struggles with the murders he had committed and Lady Macbeth having to clean up his mess. Macbeth was played by Vera and Lady Macbeth by played by Taylor. This was a powerful scene which captivated the audience. Strong performances from both actors brought out the opposing views of each character.





*Millie McNab*  
*Year 10*

Orchestra this year has been a bit of a challenge with lockdown and COVID-19 rules. We have managed to keep it up and running throughout level 2 and have been working hard to be able to perform a few songs for this year's senior prizegiving. It is a great way to improve our instrument skills. Our orchestra has around 15 members and we strongly encourage new entrants each year to join for a stronger, more powerful orchestra. A big thank you to Mr Kane, Miss Tucker and Christine Perkins for coming down each Monday to give us an opportunity to learn an instrument we love.



Orchestra



Vocal Group



Production



Theatre Sports



# Little Shop of Horrors



***Damian Bertanees***  
***Director***

This year the school produced 'Little Shop of Horrors' We had students from Year 11 – 13 in a Cast of 20. The show was lead by Kareena Dunlop, Fraser McAtamney, James Briones and Taylor Atkin-coutts. The show was well received and supported by the community, staff and whanau. The show would not have been possible without the hard work and time put in by The brilliant staff including Belinda Penn, Eoghan Doherty, Helen Williams, Matthew Simpson, Kathrine Graham, and Darbe Stephens. Wayne Reichel designed and installed the light and sound and once again outdid himself he was assisted by Jo Jory and Keira Edwards.

I was a pleasure working with the cast and crew and i cant wait till 2023 when we do it all again.





# Ringa Toi Student Exhibition 2021



*Helen Williams*  
*HOD Arts*

Ringa Toi is an annual exhibition that showcases the artwork of secondary school students from throughout New Zealand with a focus on Toi Māori. Student work selected showcases a range of Māori art forms. This year the exhibition was going to be held at Te Papa in Wellington. We entered several students from our Year 11 Mini Pilot Visual Art course. We are very pleased to have 3 of our Year 11 students selected from this Exhibition. Due to the disruptions with Covid and alert levels, the exhibition is now available online this year. Our student artworks are on display along with students from throughout NZ, this year there are 21 schools involved in the online Exhibition.

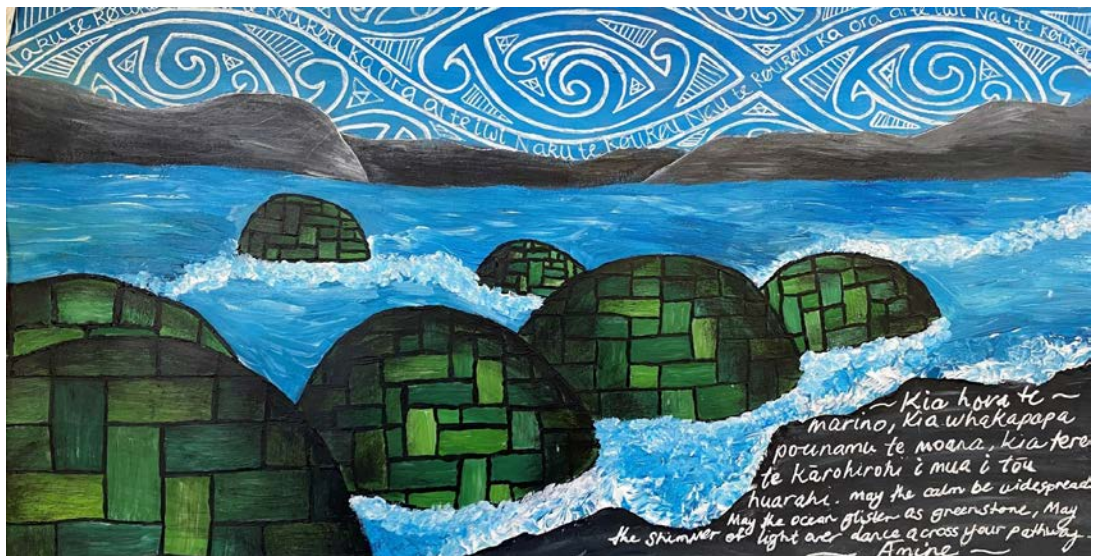
<https://www.nzqa.govt.nz/about-us/events/ringatoi/ringa-toi-2021/>



Year 11 Students - Annie Lawrence, Ryan Williams and Olivia Soper



Annie Lawrence –  
Untitled – acrylic  
painting on card  
(above) and Olivia  
Soper – Untitled –  
(right)







Ryan Williams – 1. Te Nohoaka o Tukuau- Looking at the guardianship over my Turangawaewae over the last millennia – Acrylic on canvas. 2. Looking at Tangata Whenuatanga in reference to guardianship (kaitiakitanga) – Acrylic on card. 3. Creating a sense of hope in our superficial world looking at the past actions and current lack of guardianship over our land and what we can do moving forward – Acrylic on card.



# Dunedin School of Art – Celebrate Exhibition 2021

This Exhibition is an annual exhibition that showcases senior artworks from throughout the Otago Region. The Exhibition is hosted and displayed at the Dunedin School of Art. We had 10 students' paintings selected from our SOHS Senior Year 12 / 13 Visual Art Classes. Unfortunately, we were unable to attend the Exhibition in person as the day after the exhibition started NZ went into lockdown. Kathryn Monaghan from Year 13 received an Excellence Award. Well done to all the students selected to represent our Senior Art Department.



Above: Aushrian Challis Year 13, Tioti Ketike Year 13 Charlotte Thompson Year 12, Alliyah Minoza Year 13



Above: Mari Chacapna Year 12 Art, Bonnie Shaw Year 12 Art Keira Edwards Year 13 Art, Olivia Davidson- Year 13 Art, Meg Albarico Year 13 Art , Kathryn Monaghan Year 13 Art



Above: Kathryn Monaghan Year 13 Art, holding her painting that received an Excellence Award at the DSA Celebrate Exhibition 2021.



# Young Enterprise



*Mari Chacapna*  
*Year 12*



*Mr John Douglas*  
*TIC Young Enterprise*

The South Otago High School Young Enterprise group for this 2021 has a new product to showcase to the community. We have created an activity booklet to educate the younger generations about the importance of bees in our environment. Our Happy Hive activity booklet consists of a pack of seeds to encourage gardening, alongside educational activities and colouring pages. Our wonderful group consists of (back) Mr. John Douglas, our mentor, and Fraser McAtamney, Chirag Thakkar, Bonnie Shaw, (front) Lucy Clark, Jericho Sonio, Mari Chacapna, and Mark Condino.



# Mandarin Classes 2021

I'm Evan Zhang, worked as a mandarin language assistant in Balclutha at 2021, teaching Y9&Y10 at SOHS, as well as another five primary schools of Clutha area(Romahapa School, Catlins Area School, Clutha Valley School, Striling School and St.Joseph's School). The COVID-19 has been consistently influencing the world for over 2years. It's really tough for all of us living under the post-COVID era, whereas the scattered breakouts and lockdowns happened a few times during the year, and this made it even a tougher challenge than the last year. I feel people's feelings intensely especially I came from Wuhan, where the COVID was first found.

Since it is my second year of teaching mandarine here in New Zealand, and before that, I taught international students at an university. I thought I was totally experienced and capable and ready for the work, BUT I was wrong, really wrong. It took me quite a while getting used to our models,especially when I noticed how different those students from different schools and ages are. I have to adjust myself to fit them, to attract their attention, to make them feel motivated, although I can't tell if it worked perfectly with everybody. It's my great honor to discuss the culture differences between western societies ( base on Christianity )and China with my students, and showing them what the modern China looks like nowadays. Hopefully what we have discussed throughout the linguistic perspectives, including the roots and the origin of the words, the characters, and the phonic systems, will be helpful with broadening their horizons. I also learned from them, their kindnesses, their thoughts, and their possibilities. I hope I can spend more time with them, to know them better, and to help them to be better. Anyways, they made my year meaningful, and I am so glad to see their improvement with their language abilities. Hope what they've leaned at a young age could someday give them the choice to a different possibility.

New Zealand is such a protean Arcadia. Teaching here at the South Otago area made it possible for me to explore and enjoy the splendid mountains, coasts and forests. It's hard to forget all those huts I stayed, all those tracks I walked, and all those people I met this year. There are still many more waiting for me to explore, I should wait until the next time I could knock your door





This is Skyla (Mingyu Zhu) from a small town in China which is close to one of the largest city---Shanghai (about 3 hours driving) . I have been in New Zealand for two years, last year in Christchurch and this year in Balclutha. It did not take me long to get used to the new life in Balclutha probably because I grow up in a countryside or I have already got one year's experience in New Zealand in 2020.

I like swimming, and I found the Balclutha swimming pool super good because most of kids play in the small pool, leave plenty of spaces in the big pool and it has got a very nice hot pool which is perfect for relaxing after swimming especially in winter. Another thing I have done much here is cooking. I tried making a lot of different Chinese food for my home stay--Sharon, and I am so glad she enjoyed them every time.

I am quite experienced in making dumplings because I have done that for many times, so we came up to making dumplings for the Chinese Language Week at South Otago High School. We got all of the ingredients from Dunedin on the Weekend, I prepared the fillings one night in advance and brought them to school, so could leave enough time for students to experience wrapping dumplings. It was so exhausting and I would never want to make dumplings again. However, all the hard work deserved because many students and teachers said they really enjoyed .



Traveling is definitely the best thing that worth to do in NZ, so many different fantastic views here which always amazed me. I took advantage of every school holiday to explore the nature and I got my best memories from my trips in both South island and North island.

“Truly great friends are hard to find, difficult to leave, and impossible to forget.” I am so lucky to stay with Sharon Proctor this year and she always made me feel like home. I like her family members, all of her boys and grandchildren as well. Really appreciate the time I spent with them, it was so fun and relaxing. Because I am a christian, I go to church on Sunday and met many awesome people, they invited me home for lunch and took me to their farms, brought me a lot different, interesting experiences. Although I do not have any families here, the love and care they sent to me made me never feel lonely. I did not get to know many staffs at schools, but I know there are some friendly and supportive teachers at high school. I even got some help from an English teacher with my IELTS test even though I did not ask for help, so sweet it was! I also had some very nice and relaxing talk with the teachers who pick me up to the primary schools. Those people truly made my days!



Finally, talking about my work. I would say I did a hard job this year! I got students from Year 1 to Year 10, from 5 primary schools and 1 high school here. I really enjoyed teaching those kids from primary schools. I was so encouraged every time when I saw them keen to learning Mandarin and I have also got some very inspiring feedback from the classroom teachers. Because the schools get different Mandarin teachers every year, it is quite likely for students to get some repetitive topics and contents. I worked a lot on looking through the jobs that the previous teachers have done and tried to make my lessons different. We learned the topics of countries, family members, food, fruits, animals and sports etc. Some topics might be similar as what they learned before but I always prepared different activities. We had lots of pictures and cards for learning vocabularies and different types of games for practicing sentences and doing revision. Many of the kids can recognize a lot Chinese characters now because I tried to add some pictures of easy characters in each class. A short-period video about Chinese culture always ended the whole lesson. We had different culture activities for the last class of each term, we have done brush calligraphy, making paper pandas, dragon boats, paper cutting, singing.... They may have already experienced them for several times but the kids just enjoyed every time.

Teaching at high school was a big challenge for me especially teaching Year 10. They are totally different from those primary school kids who are always welcome and respectful, it was extremely hard to get them to listen to me. Sometimes I was thinking they might used to be good-behaved kids but things changed and maybe I expected too much. Life cannot be perfect anyway.

Time flies! It is sad to say goodbye but I will take all happy memories with me!

# Student Council



*Kareena Dunlop Head Girl 2021*

*Sam Stratford Head Boy 2021*



*Hamish Mills Deputy Head Boy 2021*



*Akira Baxter Deputy Head Girl 2021*





## Sam Stratford

### Head Boy's Report

I had a great fun and amazingly outrageous last year at high school. Being elected as a head boy for the year of 2021 has boosted me as a person and has been such a privilege. A couple of highlights have been going to the year 9 day which was at the Telford hall, doing a speech at ANZAC day which was also a huge privilege and being the co-captain of the first 15.

Being head boy has taught me a lot about being strong and responsible. Being a part of the council with such a great bunch of leaders has been great helping to provide fun activities and some events for our peers, also being a role model at the same time around the school. The council worked very well together and had a successful year. I would like to thank Mrs Jory and all the other students involved within the council.

It has been a year to remember with great experiences and I would like to wish the next year's head students all the best!

## Kareena Dunlop

### Head Girl's Report

It has been an honour having the privilege to lead and represent my school. I have loved being a small part of everyone's journey at school and I thank everyone for letting me be apart of their high school story. Being head girl this year gave me the opportunity to be a leader which is something I always strive to be. It taught me how to be more confident speaking in front of people, organising event and being able to connect with students and be a student voice. I will be able to use this skills for the rest of my life. Highlights of my year as a head student was getting to speak at Anzac Day and Prizegiving. These were both very surreal days and I wish I could go back and live in those moments again. Starting as a year 9 and now having my final days of high school as a year 13 doesn't feel real. I can't believe my high school chapter is all over. I want to thank Mrs Jory for the unconditional support and passion she brings to the council, our council wouldn't be complete without her. I wish the next head students and council for 2022 the very best and hope they enjoy their year as much as I did.

## Hamish Mills Deputy Head Boy

Having the opportunity to be one of the Head Students has been an awesome way to finish off five years of South Otago High School. The role has taught me lots about leadership and responsibility, and has helped me to develop organisational, time-management and public speaking skills that I will continue to use throughout my life. Equally, it has allowed me to engage with the rest of the school community in a unique way as a leader, from leading the year 9s at Telford and peer support, to open-day, and being on the SNOB committee.

Highlights of the role for me have included Telford and Tautuku, staff vs council sports matches, and being able to better get to know the other council members as we worked together organising school events and charity fundraisers.

Finally, I would like to thank Mrs Jory for the support she provided the council with, and would like to wish all the best to our school leavers and next year's council.



# Junior Technology

## Year 8 Stool designs



## Year 7 models and stationary holders



## Year 7's Planning Birthday Boards and cutting name discs





# Tuitui Friday School Class



***Jessica Hollows***  
***Year 12***



***Mari Chacapna***  
***Year 12***

Our second year running this senior sewing class on Friday has grown in interest and success. Returning students switched up a notch by creating their very own pattern from their own designs, while the new intake of Year 11 students worked on making one dress pattern their very own with modifications and fitting to suit. We also made a few face masks to match our outfits.

We went along to see the design exhibition at the Otago Museum and were impressed by the use of New Zealand textiles by New Zealand designers, particularly the wool garments made in the early 19th century. The Hokonui Fashion Awards featured our very own Holly Hewitt and that was a great night out for our class, as well.

Next year, we expect more making of more fabulous items, in particular garments made from recycled textiles and natural fibres.

Thank you to Ms H for your expertise and running a strict and tidy workroom so we could make garments that are beautiful to wear and are tidy on the inside as well.

We look forward to next year.

Here are pictures of us using a vintage Singer Sewing Machine, along with some of our progress pictures, and one of Holly's beautiful dress at the Hokonui Fashion Awards.



# Learning Centre



**Kayden Chapman**

Enjoyed catching up with friends. Really like Wednesday sports with Chris. Like being at school, like to come every day to see people. Like music and PE



**Jayden Neilson**

I joined the class as a year 9 student. I am doing SPEC on Art. Like expressing how I feel through the Art. Like my friends in the class. Its relaxing and good fun.



**Jarrod Andrews**

The activity I enjoyed this year was learning different sports with Chris from Special Olympics New Zealand.

The sports we learnt about playing were basketball, football, snag golf and cricket. My favourite was cricket.



**Kadin Smithies**

The activity that I enjoyed this year: was a sport like t ball because it was fun with friends. And to try new sports. I like to do my DMT work and driving SPEC work.



**Aymaan Shah**

The activity that I have enjoyed this year: Was doing the SPEC work which was the crafts and the preparing to drive workbook. Doing sports with the special Olympics. And I like coming to School and getting my literacy credits with Mrs jory.



**Mya Dovey**

I enjoyed starting work experience at the hairdressers. Enjoyed working in the class with other students, especially JD.

Next year I am going to do work experience at Clutha Views.



**JD Scott** at South Otago Highschool. I like Listening to music on my headphones, especially Lorde.

I love high school. I learnt to ride a balance bike with Mrs Nicol, and i know where to find my favourite Hairy Maclary books in the library.

All my friends come to the learning centre to see me, and we go for laps around the school. I have lots of friends, Lilly, Logan, Kane and Annalise. I'm getting good at typing words on the chrome books and using a calculator Cherie got me in maths. I am getting really good with my reading with Ashleigh.





# Special Olympics

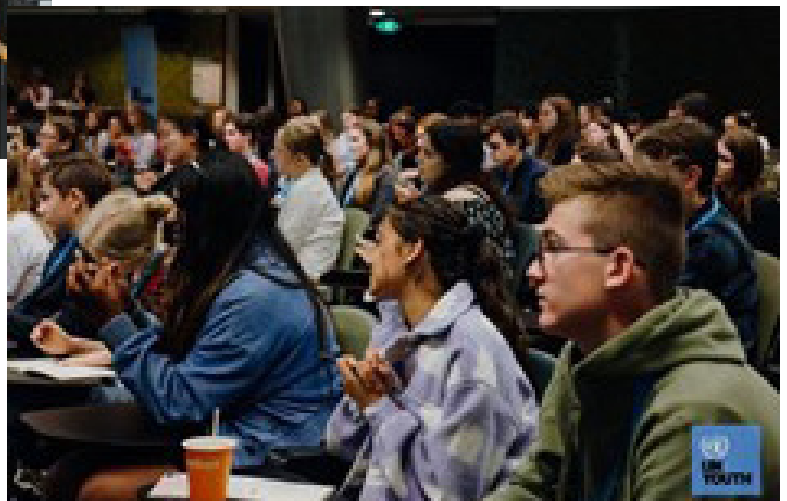
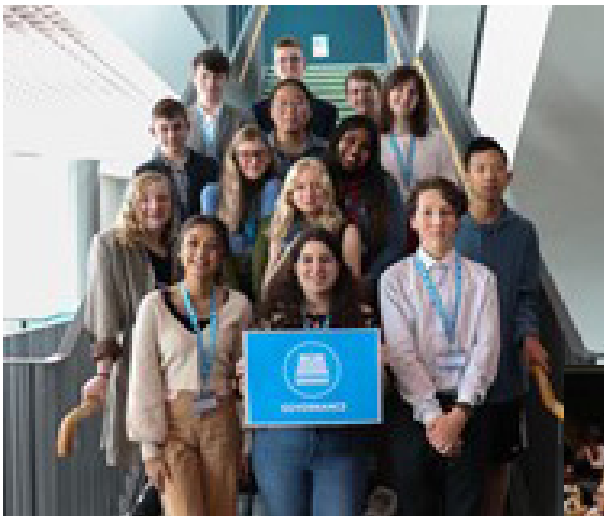


# Youth United Nations Conference 2021



***Kreena Dunlop***  
***Year 13***

Earlier this year Hamish and I travelled to the Auckland University of Technology to attend a Youth United Nations Conference. This was a four-day event where each day we looked into different topics in New Zealand politics. We wrote our own policies, had debates, visited a politician in Auckland and had many different panels come and share their insight and experiences of being in politics. Hamish and I were both selected for a group looking into the country's governance, where we looked at topics such as prisoner voting rights, lowering or raising the age threshold for voting, leaving the monarchy and many more topics on governance and democracy. Highlights of my time at the conference was hearing from a panel of Pacifica women. They came and spoke to us about knowing your worth and not letting people take advantage of your skill and talent. They shared their experiences of people taking advantage of their culture and using it as entertainment. These women thought they were being appreciated when they were in fact doing free labour. Coming out of the conference opened my eyes to the world of politics as I learnt about different opinions from other young people and became more educated. Sadly COVID disallowed the Model UN conference in Wellington but I am looking forward to the Model Parliament conference in Christchurch in mid-December. I would recommend young people to attend these Youth UN conferences to learn more about democracy and politics and the importance of it as we are the next generation of this country and will all have a part in its decision making.





# OUASSA

## Otago University Advanced Students Science Academy



*Hamish Mills*  
*Year 13*

This year I had the privilege of attending two week-long camps during the January and July holidays as part of the Otago University Advanced Students Science Academy (OUASSA). The camps were organized so that we students could experience several different scientific fields researched at the University of Otago, and to give us all a taste of university life. Everyone got to select two 'projects,' which each ran for two days per camp and a one day elective for each camp. Every morning, different professionals also gave one-hour seminars about their specialities. These ranged from geneticists working on reading the Covid genome to talks about how to transition smoothly from school to university.

The first project that I chose was applied mathematics. In the first camp, we examined how the binary number system can be used to encrypt and decrypt data, effectively learning the theory behind the workings of computers. In the second camp, we learned how to model epidemics, and how the information these models produce can guide decision making in regards to the epidemic response.

The second project that I chose was geophysics. In this project, we took samples of the earth from different parts of Dunedin and compared them, discussing the potential risks and advantages of the different areas. We also looked at the volcanic rock formations that surround the city, and briefly touched on the repercussions sea level rise will have on the city.

My January elective was quantum physics, and my July elective was psychology, both of which I enjoyed. On top of this, every student had to produce a science communication project over the two camps and intervening time. Mine was a film focusing on the threats faced by yellow-eyed penguins on the local beaches.

Overall, I thoroughly enjoyed the two camps, and they were an exciting and refreshing way to learn about science. I also made many fond memories and lots of new friends that I look forward to seeing again at uni next year. To conclude, I would recommend this opportunity to everyone who is offered, particularly if they have an interest in science.



# Physics of Flight



**Chris Sly**  
*TIC Physics of Flight*

This Friday we were fortunate enough to take a group of senior students to the South Otago Aero Club to fly in a Cessna 172. The lucky students got to fly over the Nuggets, experience positive and negative g forces and the ones in the front even had the chance to fly the plane under the supervision of our pilot Vince Gardner.

We would like to thank Vince Gardner, Israel Winn and the South Otago Aero Club for allowing us this fantastic opportunity.

Clockwise from top left: Robbie, Chris, Ryan, Adam, Hamish, Annie, Gemma, Maddie, Kareena and Vince Gardner.





# Science Fair

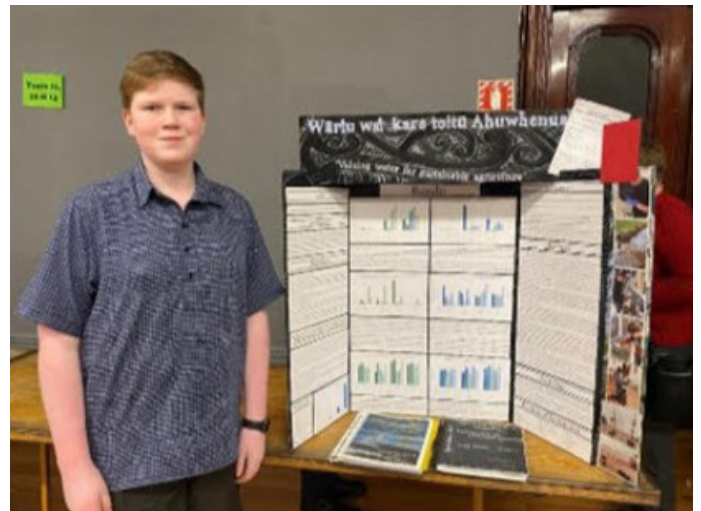


***Ryan Williams***  
***Year 11***

Earlier this year Alex and I attended the Otago Science and Technology Fair. It is a great opportunity to show your scientific knowledge and see the research endeavours others have gone into.

Stemming from my work last year, I personally looked at kukuwai and wairepo (Native Swamps, Grass wetlands and Marshlands), looking into their effect on water quality and agricultural sustainability. This was a 6 month long project where I would test 5 kukuwai and wairepo (equating to 10 sites - pre and post) once a month for 5 months, testing in Dunedin labs. This project allowed me to also see the effect of kukuwai and wairepo as well as fencing around waterways, Rainfall and forestry plantations in terms of water quality, in particular nutrient enrichment (nitrate and phosphate concentration) and E. coli levels.

The Otago Science and Technology Fair is great opportunity for any student interested in scientific investigation and finding solutions to unsolved problems. If interested in participating next year please come and talk to me and I can help you get started with your investigation.



# United Nations Conference

Earlier this year I attended the Aotearoa Youth Declaration which is a United Nations youth conference held in Auckland annually. I was awarded scholarship to go on this conference and it is a great opportunity for the youth of New Zealand. I was part of the Regional Delegation where students from out of Auckland stay together during the conference. In the conference the aim is for MPs and Ministers of government to see the youth of New Zealand's opinion on a variety of topics. You also take part in outreach where each group or ropu goes separately to different organisations that specialise in the field you are learning about/ writing policies about. You also have a variety of panels and speakers as well plenary and inter ropu time.

I was personally part of the international relations ropu where we talked about different policies in terms of trade, foreign aid and international affairs as a whole. Each group had 3 statements with 3 policies for each to make the final declaration which gets sent to members and ministers of parliament.

Some of my highlights during the event were inter ropu time where we got to discuss and debate about other ropu's policies and in plenary presented them to the whole delegation followed by debate amongst the delegation. Outreach was also a great experience where my ropu got to go to the Asia New Zealand foundation meeting the ceo and other workers where we learnt about New Zealand's ties to Asia and how we will have to strength them with their rising economy. We had to make policies in small groups with a tight time frame on certain fields relating to the ties between Asia and New Zealand in the next 20 years. It was also very valuable to meet heaps of like minded youth with similar interests.

Overall it was a great experience and I really encourage anyone who is interested in making a difference and interested in trying to find solutions to issues we are facing as a nation to apply next year. If you are interested in attending any United Nations Youth conferences feel free to talk to me about it and I can help you with the application process.



Above: Whole Delegation

Above:  
Asia New Zealand foundation



# Student reflections on the Gifted Awareness Week



*Annaliese Bisset*  
*Year 9*

I participated in four out of the five Gifted And Talented Education events this year. I attended Science where we conducted an experiment on copper plating using electrolysis, Maths where we looked at word problems and puzzles, English where we looked at the role of social media in ground-swell protests, and Social Studies where we traveled to Kaka Point and took data from the waves. I thoroughly enjoyed all of the sessions. Personally, it broadened my horizons and showed me where these classes could take me as careers in the future. It was engaging to work with fellow students and peers that I hadn't met before, yet we were able to find similarities such as a passion for the same subject. I made new friends and found new tools for the educational tool box, and best of all, I have fond memories of GATE week.



# Rotary Science Conference Workshop

The Rotary National Science and Technology Forum was a two-week academic program for well-rounded science, technology, and math students intending to give a better understanding of the tertiary courses available at the University. For the two weeks, you attend a wide variety of hands-on sessions ranging from school taught subjects such as Biology, Chemistry, and Physics into more diverse subjects such as Biomedical Engineering, Psychology, and Ethics. We attended Auckland University of Technology, The University of Auckland, and Massey University and stayed at the residential hall from UoA.



***Beckham Wilson***  
***Year 13***

The highlight of this academic program will be condensed into the following subjects which were of interest to me. However, despite stating this, all subjects were of equal importance in their rights, and in no way am I trying to devalue any subjects presented in this academic forum.

From the identification of my objective in finding altruistic inspiration through this forum, I have gained a better understanding of my “knowing why” or purpose in life and how it can be applied to further improving society. My interest in technology and science was satisfied by selecting the corresponding subjects to attend at the academic forum: Below I will list the objectives of each subject and how they were achieved.

Chemistry- The main objective they were driving home was how their environment does not conform to the usual strict lecture ideals allowing for a sense of a gamified learning process. This was met through Debbie’s personality and ability to captivate some simple experiments into a fun process while providing invaluable advice.

Physics- A practical-based session, showing a lot of books learned concepts used in the real world. Such as standing waves, diffraction, polarisation, angular momentum, and the investigation we did was finding the temperature of zero Kelvin through the relationship between Celsius and Kelvin.

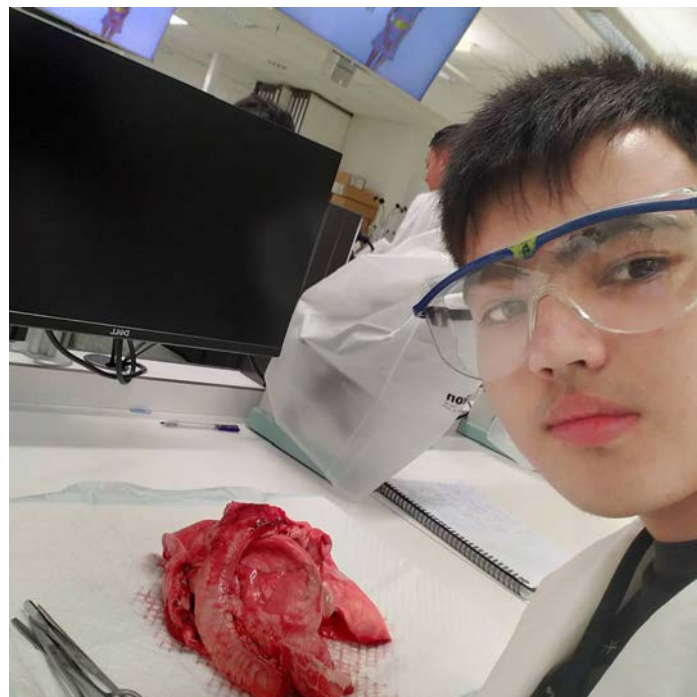
Robotics- Very interactive, likely hard to understand for most students who don’t take Maths and Digi Tech as we learned Boolean algebra to code our robot. Showed some potentially interesting implementation of existing technology such as electromagnetic fields to charge your car while driving and robotic assistance at children’s hospitals.

Create and Make Workshop- A creative environment to unleash creativity with a variety of resources to express it such as a 3D printer and vinyl cutter. We all created a vector image which we cut using the vinyl cutter and applied it to our forum T-shirts.

The typical day of an EMA at 6:30 am was a bit rough especially in the second week where everyone was very sleeps deprived of the lack of time available to sleep. Some days the time slots were arranged badly, some days where students came back for dinner in a very small timeslot of 5-10 minutes despite the afternoon activity could have been shifted or the timetable could be better organized. Despite that, the day-to-day operation was good and was designed to be very full-on which I did not expect. I wish there was more time to talk to current university students which wasn’t an option. favoured career path before the forum was vaguely in the IT area, after the forum I decided to take a degree in software engineering after talking to current UoA students and possibly take a specialization in AI.

Academically I may have not gained enough into my desired interests although it did show a brief overview of each field at university. Socially I networked with my cohort especially the blue group and continue to long after the forum.





Beckham Wilson at the  
Rotary Science Conference

# WiE Can 2021



*Annie Schofield*  
*Year 13*

In January, I had the opportunity to attend the Women in Engineering Residential programme at the University of Canterbury. After arriving at Christchurch Airport, we were met by the residential assistants and transported to campus. We were shown our rooms and had some time to relax. Then we went over to the engineering core, where we had a welcome, then split into groups and got to know each other a bit. After dinner we had a quiz night.

On Monday, we had three workshops - chemical and process engineering, software engineering, and civil engineering. In chemical and process engineering, we converted starch to sugar by a process called hydrolysis. We put starch in a reactor with enzymes, and took a sample every 10 minutes, then added iodide and observed the colour change over time. In software engineering, we programmed micro:bits to turn on fans in response to the surrounding environment. In civil engineering, we designed and tested earthquake resilient structures. We built a tower out of skewers as tall as we could, then tested them on a shake table. Once the workshops were over, we were given clues and had a race around campus. To finish off the day, we had pizza and a movie night.

On Tuesday, we had another three workshops - computer and electronics engineering, natural resources engineering, and aerospace engineering. In computer and electronics engineering, we programmed solar powered cars to move, and then had a race. In natural resources engineering, we learnt about transporting water to remote places, and had a go using a water pump. We also had a challenge to fill three water containers at the same rate from one source. In aerospace engineering, we learnt about and had a go at flight control of a rocket, then we also got to see a rocket in a flight simulator. After the workshops, we had an entrepreneurship challenge. We chose a problem, then came up with a solution. We used the micro:bits from the software engineering workshop to create a prototype of the product. In the evening, we headed off for a city tour and dinner.

On Wednesday, we had our final three workshops - mechanical engineering, mechatronics engineering and forest engineering. In mechanical engineering, we designed an exoskeleton for our finger, then made the pieces using a laser cutter and assembled the exoskeleton. In mechatronics engineering, we programmed the exoskeleton to tap the finger of the person wearing it. In forest engineering, we learned how to use a model yarder and used trigonometry to figure out how much weight it could hold. We then had the prosthetics challenge, where we programmed a set of prosthetic fingers to play a tune on a keyboard. There was then a concert with all the groups' prosthetics. To end the day, we had a celebration dinner with lots of food, music, and dancing.

On the final day, we listened to various female engineers speaking about their experiences at university and in the industry. We also heard from university staff about life at the university, available scholarships, and other information. We then had a farewell and were transported back to the airport. It was an amazing experience, and I would highly recommend it.



# Classes 2021







#### 9L

*Back Row:* Riley Field, Seth Howat, Luke Wilson

*3rd Row:* Ariana Cross, Boston Jemmett, Taaliah Melvin, Te Atua Benington, Riley Phillips, Tyler Walsh, Lucian Hansen-Hibbs

*2nd Row:* Kordelia'Rose Brown, Shakera Melvin, Bella Findlay, Willow Goodwin, Maddie Grinton, Sacha Willis

*Front Row:* Finn Gilder, Gabriel McCone, Paige Moyle, Kanisha McGhie, Samantha Batt, Nathan Ward, Geordie Bennett

*Absent:* Jayden Scott



#### 9M

*Back Row:* Johnston Phillips, James Uren, Taylor Dobbie, Luka May

*3rd Row:* Hunter Taylor, George Ouyang, Jamin Bokilis, George Souness, Riley May, Courtney Jelley, Ulysses Cu

*2nd Row:* Bella Goddard, Nicole Wakelin, Annaliese Bisset, Nathan Boccock, Charlie Ferguson, Bree Campbell

*Front Row:* Nadia Asman, Connie Carline, Cassie Winslade, Levi Te Moananui-Currie, Chantal Smales, Katie Murray, Max Ogden

*Absent:* Kate O'Connor, Georgia Ramsay





**9N**

*Back Row:* Tyler Kenealy, Petra McDouall, Riley O'Hara

*3rd Row:* Mille Smith, Konnar Melvin, Kane Benington, Brayden Carr, Olivia Moffat, Dakota Smith, Hunter Thomson

*2nd Row:* Olivia Wilson, Makita Kee, Savannah Chaplin, Kaitlin Miller, Frankie Galt, JD Scott

*Front Row:* Alisha Casserly, Jayda Rakete, Tyler Kitto, Kapi Kana, Hunter Baxter, Tobie Sneddon, Taylah King

*Absent:* Kade Semmens



**9O**

*Back Row:* Joe Moore, Chris Stanger, Leo Shotton-Monaghan, Reed Malone

*3rd Row:* Ella McCarthy, Porshia Frisby, Taylah Green, Kupa Rose, Poppy Johnstone, Callum Leeds, Shannon Coetser

*2nd Row:* Alexa Catequista, Jessica Allan, Balin Wood, Jayden Neilson, Eva Gordon, Okalani Solomon

*Front Row:* Dahlia Anderson, Kailee Cooper, Jack Bloxham, Morgan Huddleston, Ashley Simmonds, Elliot Hunter, Monica Hahn

*Absent:* Tamati Pakinga





**9Y**

*Back Row:* Sannar Mikaele Tanuvasa, Zayne Haitana, El-Shaddai Pouniu, Lilly Maybee

*3rd Row:* Tyla Dodds, Ry Wallace, Xavier Marchant, Kayson Watt, Arsheed Shah, Ella McKenzie, Rayboy Villar

*2nd Row:* Lucy Milne, Hibiscus Tangimetua, Aimee Arndt, Logan Cooper, Izarra Burne, Kane McLaughlan

*Front Row:* James Maaka, Aleisha Davey, Melania Yalewanirabe, Brooke Johnson, Maria Gamage, Mariah Ioane, Graycen Kell

*Absent:* Rylee Kenworthy-Manukau







**10O**

*Back Row:* Jordus McDonnell, Wyatt Shanks, Kingston Davis

*3rd Row:* Nate Robertson, Kate Inder, Harry McHaffie, Ashlee Anderson, Blake Henderson

*2nd Row:* Cosine Chacapna, Julianne Dacones, Jacklyn Wakeham, Ben Judson, Kaine Stewart, Megan Park

*Front Row:* Blake Evans, Cooper Hale, Bella-Rose Brown, Pagan Buchanan, Nervanah McKenzie, Jayden Read, Jordan Atkin-Coutts

*Absent:* Tyler Lornie, Zoe Sopp, Bailey Wereta-McDiarmid



**10L**

*Back Row:* Josh Labes, Regan Macdonald, Amara Coll, Morgan Stephens

*3rd Row:* Ryan Brook, Holly Davidson, James Budge, Harlin Puna, Troy Apiti, Luke Holden, Cohen Bethune

*2nd Row:* Warrick Botha, Thirdee Non, Mausamoa Fatialofa, Jessica Edwards, Brooke Stratford, Oakley Davey

*Front Row:* Millie McNab, Brittany Hoseit, Madelene Bielski, Ethan Hale, Shelley Lambert, James Michie, Liam Samuel

*Absent:* Paige King, Darrian Sutton, Clay Marshall, Jordy Wharekawa





## 10M

*Back Row:* Archie Smith, Hadley Lowry, Jack Newport

*3rd Row:* Sydney Marshall, Savana Mott-Wright, Liam O'Riordan-Lawlor, Brendan Soper, Henry Craig

*2nd Row:* Ashlyn Cloete, Zara Milne, Max Marshall, Will Clark, Leticia Cochrane, Alanah Anderson

*Front Row:* Rylan Gouman, Kayley Strachan, Jessie O'Hara, Zoe Hyslop, Emily Smith, Jasmine Van Asperen, Greta Luke

*Absent:* Sam Affleck, Cameron Stirling, Chase Te Moananui-Currie, Zara Upston, Claudia Mardon



## 10Y

*Back Row:* Caleb Marshall, Trey Stapleforth, Nic Ramsay, Eden Colley

*3rd Row:* Leah Stephens, Jack Soper, Brayden Chaplin, Alize Camp, Kairus Booth, William Maze, Callum Brown

*2nd Row:* Johannes Human, Nick Stoddart, Julia Fernandez, Eli McRae, Jesse Willis, Tipene Wereta-McDiarmid

*Front Row:* Leila Thomson Daikoyta Weir Amber James Fayth Screen Taelah Dawson Emily Jenkinson Imogen Barlow

*Absent:* Slade Sutton Madi Findlay Cass Rodwell





## Year 11

Back Row: Shaun Bennett, Quinn Gabolinscy, Koen Robson, Jethro Ware, Brayden Ferguson, Malachi Batt, Ben Storer, Hansie Sopp, Jacob Gray, Tiare Rubay-Brown, Michael Monaghan

5th Row: Daniel Ross, Memphis Cook, Abby Stewart, Evie Copland, Luis Smales, Alec Mills, Ashton Navarosa, Israel McRae, Xavier Kee, Felix McKenzie-Woods, Madison Beveridge, Byron Odell, James Dobbie

4th Row: Reece Apiti, Lindsay Lambert, Olivia Soper, AJ Afato, Lilly Gooch, Ashley Wendelglest, Ryan Williams, T-Jae Valli, Aymaan Shah, Anna Lloyd, Kayden Chapman, Zara-Lee Tuhura

3rd Row: Leneith Labuschagne, Georgia Milne, Liam Anderson, Charlotte Benington, Ashley Finch, Detroit Jemmett, Falconer Smith, Lucy Greer, Breanna Uren, Sarah Bloxham, Lilly Campbell, Nataleah Marshall, Sandy Johnson

2nd Row: Katy Gilder, Crystal Bellaney, Madox Solomon, Aleigha Marks, Tiffany Henry-Hewson, Nicole Sinclair, Devin Thomson, Emma McKinney, Tiffany Heads, Laila Asman, Faith Alsop, Bridee Lumb

Front Row: Latoya Hewitt, Emma Bennett, Dani Delaney, Baranika Ketike, Zoe Humphries, Alissa Atkin-Coutts, Eliza Non Annie Lawrence Althea Pagarigan, Mr Deverson



## Year 12

Back Row: Josh Dent, Robbie Sneddon, Petra Anderson, Conner Phillips, Nathan Peoples, Blake Macdonald, Ryan Lloyd, Logan Mosley, Jarrod Andrews, Angus Findlay, Cody Watt, Daeshaan Stapleforth, Dane Coll

6th Row: Hugh Copland, CJ Lowe, Zane White, Jai Sutton, Anton Hutton, Matthew Hannagan, Josiah Goodwin, Joe Jenks, Fraser McAtamney, Alyssa Batt, Chirag Thakkar

5th Row: Brooklin Smith, Jade Field, Talia Cooper, Oliver Hunter, Lachlan Judson, Emily Unahi, Ty Robertson, Tyler Homan, Connor Davey, Caitlin Scherp, Ryan Maaka\*, Lillie Buckingham

4th Row: Bonnie Shaw, Holly Richardson, Jessica Bardsley, Luana Valli, Jessica Sheppard, Jessica Coetser, Anna Clarke, Jade Kyle, Bree Hale, Pacience Stewart, Sarah Phillips, Alex Sands

3rd Row: Abby Ponsonby, Keeley Puna, Kurt botting, James Hayward, Leah Paton, Chapera Pere-Te Maro, Courtney Maguire, Chris Bennett, Jomhel Gonzales, Leah McLaren, Mr Douglas

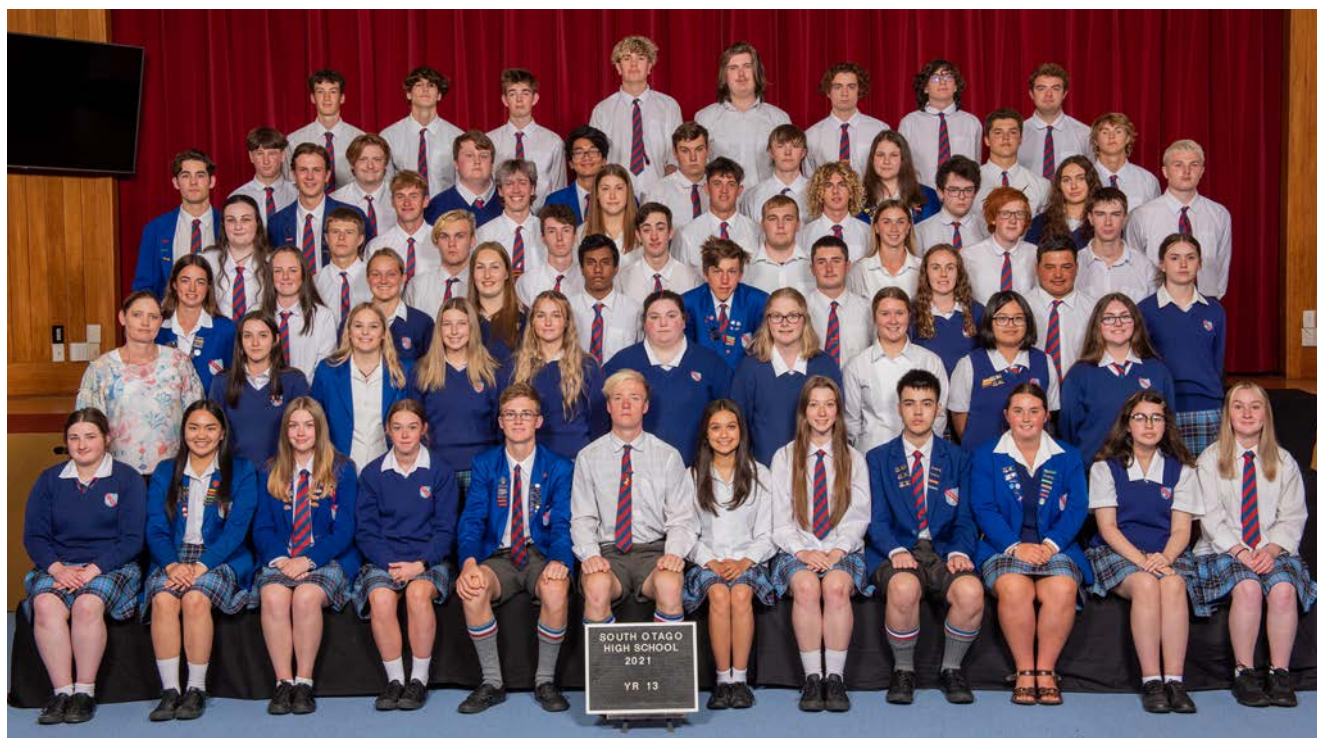
2nd Row: Hayden Sheppard, Lucy Clark, Koben, Brown, Emily, Johns, Ollie Maguire, Brayden Campbell, Lily Pringle, Kadys Roy, Jericho Sonio, Charlotte Thomson, Riley Peterson

Front Row: Mari Chacapna, Mark Condino, Ruby Budge, Shania Morado, Jessica Hollows, Pearl Roger, Flynn McDonnell, Charlotte Gilder, Chloe Henderson, Kasey Valli, Tayler McLaughlan, Mhyna Bacud

Absent: Mya Dovey, Keira Edwards, Nathan Findlater, Flynn Maguire, Jorja Richards, Aiden Upston \*

\* Left during the Year





### Year 13

Back Row: Lachie Crawford, Laytun Lornie, Max Woodward, Tate Colley, Dion Williams, Seth Smith, Zain Robinson, Vaughan Watt

6th Row: Jack Craig, Alex Strachan, Glen Garcia, Logan Read, Alex Holgate, Olivia Davidson, Ben Witt, Lachie Shanks

5th Row: George Tabberer, Adam Craig, Ben Smart, Noah Stratford, Mack Maaka, Callum Maze, Ryan Soper, Josh Hannagan, Holly Hewitt, Jonty Sopp

4th Row: Kacey Hislop, Jaxon Evans, Kian Shore, Benson Hargest, Levi Haitana, Thomas Hamilton, Keely Hill, Max Burrow, Curtis Higgans

3rd Row: Gemma Johnson, Sophie Hunter, Bree Dent, Sophie Ruffell, Tioti Ketike, Danyon Benington, Blake Dodds, Maddie Deacon, Lachlan Roy, Brooke Tremaine

2nd Row: Mrs Bloxham, Vera Stirling, Emma Stoop, Alexa Dovey, Leea Kearon, Tayla Hayde-Bain, Stephanie Gray, Maia Pryde, Meg Albarico, Kathryn Monaghan

Front Row: Taylor Atkin-Coutts, Alliyah Minoza, Ashley Hudson, Lucy Kell, Hamish Mills, Sam Stratford, Kareena Dunlop, Akira Baxter, Beckham Wilson, Isla Hastie, Aushiarn Challis, Baylee McKay

# MENTOR GROUPS



BL1KT  
Miss Taiaroa



BL2MU  
Mr Munro



BL3NS  
Mr Nicholson





BL4BI  
Mrs S Bir



BL5WA  
Mr A Kemp



BL6BY  
Mrs K Bensley



MA1SW  
Mr T Swallow



MA2DY  
Mr O Doherty



MA4KI  
Mr N King





MA5ST  
Miss D Stephens



MA6CA  
Mr E Carroll



MA7BB  
Miss G Bonney



SO1EN  
Mr B Ensor



SO2MH  
Mr C Sly



SO3SB  
Mr J Sibley





SO4SM  
Miss G Bonney



SO^SP  
Mr M Simpson



SO7BT  
Mrs S Bennett



SU1TD  
Mr Todd (Term 1)



SU2AD  
Ms A Adams



SU3WS  
Mr D Willocks





SU4PE  
Mrs B Penn



SU5WM  
Mrs H Williams



SU6HA  
Ms N Hasanbegovic





Whanau  
Mr D Bertanees



Abseiling in Outdoor  
Education





# PRIZEGIVING 2021 Year 11, 12 and 13

## Prizes and Awards Achieved by Year 11 Students

AJ Afato	Commendable Achievement in Te Reo
Liam Anderson	Merit in Design & Material Technology
Malachi Batt	Commendable Achievement in Digital Technology and Science
Charlotte Benington	Merit in Algebra and English Benson Cup – Intermediate Girl Athletics Champion
Shaun Bennett	Commendable Achievement in Building Technology
Madison Beveridge	South Otago Federation of NZ Women's Institute prize
Sarah Bloxham	Distinction in Geography and Science Merit in Art and English Allington Cup – Intermediate Girl Swimming Champion Blue - Academic
Lilly Campbell	Commendable Achievement in Art
Mariska Capper	Merit in Drama
Evie Copland	Merit in History
James Dobbie	Merit in Building Technology
Brayden Ferguson	Commendable Achievement in Commerce
Leone Geldenhuys	Merit in Building Technology and Physical Education Commendable Achievement in Algebra and Science
Katy Gilder	Merit in Statistics Commendable Achievement in Geography, Physical Education and Science
Lucy Greer	Commendable Achievement in Design & Visual Communication
Tiffany Henry-Hewson	Balclutha Rotary Club Prize – Year 11 Speech
Aimee Johnson	Distinction in Physical Education Faddes Family Cup – Touch Most Promising Player
Sandy Johnson	Commendable Achievement in Statistics
Baranika Ketike	Commendable Achievement in English and Science

Lindsay Lambert	Merit in Geography and Hospitality Commendable Achievement in English and Statistics
Anna Lloyd	Merit in Digital Technology and Science
Aleisha Marks	Merit in Design & Visual Communication
Nataleah Marshall	Commendable Achievement in Statistics
Chloe McKenzie	Merit in Physical Education and Statistics Commendable Achievement in Geography and Science
Felix McKenzie-Woods	Commendable Achievement in Music
Alec Mills	Merit in Physical Education Commendable Achievement in Algebra, Commerce and English
Georgia Milne	Commendable Achievement in English and Physical Education
Kaitlin O'Neill	Commendable Achievement in English
Althea Pagarigan	Commendable Achievement in Statistics
Nicholas Roy	Allington Cup – Intermediate Boy Swimming Champion
Tiare Rubay-Brown	Commendable Achievement in Drama
Nicole Sinclair	Commendable Achievement in Hospitality
Olivia Soper	Merit in Statistics Commendable Achievement in Art, English and Physical Education
Ben Storer	Commendable Achievement in Building Technology
Zara-Lee Tuhura	Merit in Geography, Hospitality and Statistics Commendable Achievement in Physical Education Sargent/ Hunter Trophy – Girls Rugby Player of the Year
Breanna Uren	Merit in History Commendable Achievement in Science
Jethro Ware	Distinction in Algebra, Commerce, Digital Technology, English and Science Holland Cup – Intermediate Boy Athletics Champion H. C. Gardner Cup – Intermediate Boy Cross Country Champion Blue – Academic

Ashley Wendelgelst	Merit in Design & Material Technology N.S. Dodd Memorial Cup – Hockey Contribution on field of play	Chloe Henderson	Commendable Achievement in Biology
Ryan Williams	Distinction in Algebra, Art, History, Music and Science Merit in English Shelley Todd Memorial Cup – Excellence in Year 11 Art C.E. Campbell Trophy – Best contribution to music, male Blue – Music, Science Fair and Academic	Jessica Hollows	Distinction in Algebra, English and History Blue - Academic
		Oliver Hunter	Merit in Outdoor Education Commendable Achievement in Design & Material Technology Merit in Art
		Emily Johns	Commendable Achievement in Geography
		CJ Lowe	Merit in Ready to Work
		Blake Macdonald	Merit in Design & Material Technology Ward Cup – Senior Boy Athletics Champion
<b>Special Awards</b>			Stewart Cup – Senior Boy Cross Country Champion
Zara-Lee Tuhura	Mana Pounamu Award – Junior		Merit in History
Aimee Johnson	Julie McNutt Award – Sport, Academic Effort and Achievement in Year 11	Flynn Maguire	Commendable Achievement in Music
Ryan Williams	SOHS Cup – Top Academic Y11 Student	Ollie Maguire	Merit in Design & Material Technology Commendable Achievement in Building Technology and Ready to Work

### Prizes and Awards Achieved by Year 12 Students

Jarrold Andrews	Commendable Achievement in SPEC Edwards/ Bamford Cup – Exceptional Effort	Fraser McAtamney	Distinction in Drama Merit in Algebra, Chemistry and Physics
Mhyna Bacud	Distinction in Music Commendable Achievement in Drama	Leah McLaren	Jory Cup – Senior Drama Distinction in Chemistry and Physical Education Merit in Physics
Alyssa Batt	Merit in Hospitality		Commendable Achievement in Algebra, Art and Biology
Chris Bennett	Distinction in Digital Technology Commendable Achievement in History and Y13 English	Tayler McLaughlan	Sarah Eyles Cup – Achievement and Effort in Year 12 Commendable Achievement in Early Childhood Education and English
Koben Brown	Merit in Early Childhood Education		Commendable Achievement in English
Lillie Buckingham	Merit in Building Technology	Shania Morado	Green/Barrie Trophy – Contribution to Girls Basketball (with Maddie Deacon)
Ruby Budge	Distinction in Biology and Geography Merit in English and Statistics Blue – Academic	Logan Mosley	Commendable Achievement in Outdoor Education
Mari Chacapna	Distinction in Art	Nathan Peoples	Merit in Outdoor Education Stephens/Shanks Trophy - Contribution to Colts Rugby
Lucy Clark	Commendable Achievement in Biology	Lily Pringle	Commendable Achievement in Geography
Dane Coll	Commendable Achievement in Accounting	Holly Richardson	Merit in Early Childhood Education Commendable Achievement in Ready to Work
Keira Edwards	Merit in English		
Josiah Goodwin	Distinction in Biology, Geography and Statistics Merit in English Dallas Bequest – Agriculture/ Hort/Geography Blue - Academic		



		<b>Prizes and Awards Achieved by Year 13 Students</b>	
Ty Robertson	Commendable Achievement in Statistics		
Pearl Roger	Commendable Achievement in Hospitality	Meg Albarico	Distinction in Art and English Commendable Achievement in Digital Technology Rev. Dr. Currie Memorial Prize for Literature Gold/Morgan Cup – Academic Effort in Year 13 Blue - Academic University of Otago – New Frontiers Excellence Scholarship
Kadys Roy	Merit in Hospitality		
Alex Sands	Merit in Ready to Work		
Caitlin Scherp	Commendable Achievement in Geography, Physical Education and Statistics Vickers Cup – Football commitment to 1st XI		Commendable Achievement in Drama
Bonnie Shaw	Distinction in Art Merit in Y13 English Blue - Academic	Taylor Atkin-Coutts	Year 13 Distinction – Citizenship Commendable Achievement in Physical Education Maureen Donnelly Cup – Senior Boy Swimming Champion Shand Thomson Award – Accounting Year 13 Distinction – Citizenship
Hayden Sheppard	Merit in Building Technology and Design & Visual Communication McInnes Cup – Football Most Improved Player	Akira Baxter Danyon Benington	Commendable Achievement in English Distinction in Biology W.R. Stewart Scholarship – General Academic Merit in Outdoor Education Taylor Cup – Contribution to Outdoor Activities Merit in Hospitality Otago Polytech Principal's Leadership Scholarship Merit in Chemistry and Physical Education Green/Barrie Trophy – Contribution to Girls Basketball (with Shania Morado) Year 13 Distinction – Citizenship
Jessica Sheppard	Merit Geography Commendable Achievement in Physical Education and Statistics Freeman Cup – Contribution to Girls Rugby	Max Burrow	Commendable Achievement in English
Robbie Sneddon	Commendable Achievement in Geography	Adam Craig	Distinction in Biology W.R. Stewart Scholarship – General Academic Merit in Outdoor Education Taylor Cup – Contribution to Outdoor Activities Merit in Hospitality Otago Polytech Principal's Leadership Scholarship Merit in Chemistry and Physical Education Green/Barrie Trophy – Contribution to Girls Basketball (with Shania Morado) Year 13 Distinction – Citizenship
Jericho Sonio	Merit in Statistics		
Chirag Thakkar	Distinction in Accounting Merit in Physics Commendable Achievement in Chemistry and Digital Technology Morrison-Palmer Cup – Y12 Computing	Lachie Crawford	Commendable Achievement in History
Kasey Valli	Carol Scott Cup – Senior Girl Swimming Champion	Olivia Davidson	Sharon Carruthers Cup – Netball Leadership Contribution Merit in Hospitality Distinction in Drama Commendable Achievement in Music Williams Cup – Best contribution to music, female Blue – Rockquest Principal's Award – Head Girl University of Otago – Performance Scholarship
Luana Valli	Merit in Physical Education Commendable Achievement in Art	Maddie Deacon	
<b>Special Awards</b>		Briana Dent	
Ruby Budge	I.Dent Scholarship –General Academic		
Josiah Goodwin	F. & E. Cooke Scholarship – General Academic	Alexa Dovey Kareena Dunlop	
Bonnie Shaw	C.J. Wood Scholarship – General Academic		

Glen Garcia	Merit in Calculus and Statistics Commendable Achievement in English University of Otago – 150th Entrance Scholarship	Hamish Mills	Distinction in Physical Education Merit in Biology Commendable Achievement in Calculus and Chemistry
Stephanie Gray	Merit in English Commendable Achievement in Biology and Statistics I.Dent Scholarship – Rural/Geography Blue - Academic University of Otago – New Frontiers Excellence Scholarship	Alliyah Minoza	Walsh-Pasco Trophy - Excellence Y13 Physical Education Blue – Academic Year 13 Distinction – Citizenship University of Otago – Leaders of Tomorrow
Thomas Hamilton	Commendable Achievement in Hospitality	Kathryn Monaghan	Distinction in Art R. Jaansen Scholarship – Art
Isla Hastie	Balclutha Rotary Scholarship - Vocational		Distinction in Music Merit in Statistics
Tayla Hayde-Bain	Commendable Achievement in Geography		Commendable Achievement in Art and Biology Michelle McIver Cup – Best Artwork for the Year
Holly Hewitt	Distinction in History Merit in Design & Visual Communication Cliff Bisset Memorial Cup – Excellence in Y13 History	Tamaralee Rodwell	Blue – Visual Art and Music University of Otago – 150th Entrance Scholarship
Keely Hill	Commendable Achievement in Gateway Vance Latta Memorial Cup – Sport Excellence Blue – Rugby Year 13 Distinction – Citizenship Pāwhea tēnei - Ko te tohu a Piripī mō te hāpai i ngā mahi o te kura Mana Pounamu Award - Senior	Lachlan Roy	Commendable Achievement in History and Te Reo Tuakana – He whakaritenga ki te rohe Iwi Katea Merit in Design & Material Technology
Kacey Hislop	Commendable Achievement in English	Sophie Ruffell	Distinction in History Merit in English and Outdoor Education Commendable Achievement in Statistics
Sophie Hunter	Commendable Achievement in Geography D. Bouman Trophy – Girls Football - Most dedicated player		Major Cup – Senior Girl Athletics Champion Janet Harrold Cup – Athletic Field Events Champion S.O.H.S. Cup – Netball All-round Excellence
Gemma Johnson	Merit in Physics Commendable Achievement in Physical Education Mains Cup – Senior Girl Cross Country Champion Amanda Guthrie Trophy – All-round Excellence Sport Blue – Touch and Equestrian	Lachie Shanks	Westpac Cup – Significant Contribution to Community Balclutha Rotary Scholarship – Academic JM & GM Cochrane Scholarship – All round effort Year 13 Distinction – Citizenship
Tioto Ketike	Commendable Achievement in Physics		Commendable Achievement in Gateway JJ Franklin Trophy – Rugby, contribution to 1st XV SOHS Council Trophy '04 – Contribution to Touch
Mack Maaka	Glenys Ferguson Cup – Netball Most Improved Player	Ben Smart	Blue - Touch Merit in Geography
Callum Maze	Jones Cup – Best All round Basketball	Vera Stirling Emma Stoop	Merit in Ready to Work



Noah Stratford	Commendable Achievement in Ready to Work
Sam Stratford	Principal's Award – Head Boy
Brooke Tremaine	Distinction in Accounting Merit in Ready to Work SOHS Business Trophy – Top Academic Business Student
Vaughan Watt	Merit in Design & Material Technology Commendable Achievement in Gateway and Outdoor Education Prime Minister's Vocational Excellence Award
Beckham Wilson	Distinction in Calculus, Chemistry, Digital Technology, Physics and Statistics Aaron Lloyd Award – Excellence in IT/ Technology Blue - Academic University of Otago – Academic Excellence Entrance Scholarship
Ben Witt	Erwood Family Trophy – Rugby Coaches' Choice 1st XV



***Stephanie Gray - Proxima Accessit***

### **Year 13 Special Awards**

F. & E. Cooke Scholarship – General Academic  
Hamish Mills

South Otago High School Ex-Pupils' Prize – Proxima Accessit  
Stephanie Gray

South Otago High School Ex-Pupils' Prize Dux – McKillop Family Medal  
Beckham Wilson



***Hamish Mills - F & E Cooke Scholarship***



***Beckham Wilson - Dux 2021***

# PRIZEGIVING 2020

## Prizes and Awards Achieved

### by Year 9 Students

#### Year 9 Class Prizes

##### 9O

Jordan Atkin-Coutts	Diligence in Health & Physical Education
Kate Inder	Diligence in Social Studies
Ben Judson	Diligence in Social Studies
Wyatt Shanks	Diligence in Health & Physical Education
Cooper Hale	Diligence in English and Mathematics
Kingston Davis	Merit in Health & Physical Education
Kaine Stewart	Merit in Mathematics
Bella-Rose Brown	Merit in Science
	Diligence in English and Mathematics
Harry McHaffie	Distinction in Social Studies
	Merit in English Diligence in Science
Pagan Buchanan	Distinction in English and Science
Ashlee Anderson	Distinction in Mathematics and Health & Physical Education
	Merit in Social Studies

##### 9P

Zoe Hyslop	Diligence in Science
Cameron Stirling	Diligence in English
Brendan Soper	Diligence in Mathematics and Health & Physical Education
Zara Upston	Diligence in Science and Social Studies
Leticia Cochrane	Diligence in English, Mathematics and Social Studies
Hadley Lowry	Merit in Health & Physical Education
Ashlyn Cloete	Merit in English, Science and Social Studies
Jessie O'Hara	Merit in English, Mathematics, Science and Health & Physical Education
Greta Luke	Distinction in Mathematics
	Merit in Social Studies
	Diligence in Health & Physical Education
Ryan Williams	Distinction in English, Mathematics, Science, Social Studies and Health & Physical Education

##### 9T

Cohen Bethune	Diligence in Social Studies
James Budge	Diligence in Mathematics
Millie McNab	Diligence in Health & Physical Education
Madelene Bielski	Diligence in Science and Health & Physical Education
Morgan Stephens	Merit in Science and Health & Physical Education
Amara Coll	Merit in English and Social Studies
Clay Marshall	Diligence in Science
Paige King	Distinction in English
	Distinction in Science
Regan Macdonald	Merit in Mathematics
	Distinction in Health & Physical Education
	Diligence in English, Mathematics and Social Studies
Holly Davidson	Distinction in Mathematics and Social Studies
	Diligence in English

##### 9U

Leila Thomson	Diligence in Social Studies
Julia Fernandez	Diligence in Science and Social Studies
Leah Stephens and	Diligence in English, Science Health & Physical Education
Johannes Human	Merit in Mathematics
Eli McRae	Merit in English, Science and Social Studies
	Diligence in Health & Physical Education
Nic Ramsay	Distinction in Mathematics
William Maze	Distinction in Health & Physical Education
	Diligence in Mathematics
Emily Jenkinson	Distinction in English
	Merit in Health & Physical Education
	Diligence in Mathematics
Brayden Chaplin	Distinction in Science and Social Studies
	Diligence in English

### Year 9 Module Prizes

Ashlyn Cloete	Distinction in Food Technology
Julia Fernandez	Diligence in Art and Food Technology
Zoe Hyslop	Merit in Food Technology
Ben Judson	Merit in Hard Material Technology
Hadley Lowry	Diligence in Mandarin
Regan Macdonald	Diligence in Te Reo Māori
Sydney Marshall	Distinction in Te Reo Māori



Millie McNab	Distinction in Art Diligence in Food Technology
James Michie	Distinction in Mandarin
Jessie O'Hara	Merit in Performing Art
Brooke Stratford	Distinction in Hard Material Technology
Chase Te Moananui-Currie	Diligence in Hard Material Technology
Tipene Wareta-McDiarmid	Diligence in Performing Arts
Ryan Williams	Distinction in Art and Performing Arts

## Year 9 Sporting & Cultural Awards

Ashlee Anderson	Davis Cup – Physical Education Best All-round Year 9 Girl
Callum Brown	Pettitt Cup – Junior Boys Football Most Improved Player
Leticia Cochrane	S.O.H.S. Council Cup (1998) – Colts Girl Cross Country Champion
Greta Luke	S.O.H.S. Council Cup (1997) – U14 Girl Athletics Champion Sargent/ Hunter Trophy – Girls Rugby Player of the Year
Regan Macdonald	Davis Cup – Physical Education Best All-round Year 9 Boy
Jessie O'Hara	McLeod Family Trophy – U14 Girl Swimming Champion Photo Life – Digital Media Award
Liam O'Riordan-Lawlor	W. B. Kempton Cup – Athletics Champion Colts Boy Hansen Cup – Colts Boy Cross C ountry Champion
Archie Smith	McKinnel Family Trophy - U14 Boy Swimming Champion
Chase Te Moananui-Currie	S.O.H.S. Rugby Trophy – Contribution to U14 Rugby
Ryan Williams	Weir Trophy – Best Contribution to Music (Junior)

## Special Awards

Paige King	Teina – He whakaritenga ki te rohe Iwi Katea
Greta Luke	Matthew Beaumont Memorial Cup – Overall Excellence Academic, Cultural and Sporting Effort – Year 9
Ryan Williams	John Douglas Cup – Top Academic Y9 student

## Prizes and Awards Achieved by Year 10 Students

### Year 10 Class Prizes

#### 10O

Nicholas Roy	Diligence in English
Byron Odell	Diligence in Mathematics and Science
Abby Stewart	Merit in Social Studies Diligence in Health & Physical Education
Katy Gilder	Merit in English, Mathematics, Science and Health & Physical Education
Lilly Campbell	Distinction in Health & Physical Education Diligence in Social Studies
Brayden Ferguson	Distinction in English, Mathematics, Science and Social Studies

#### 10P

Emma Bennett	Diligence in English
Pinky Promsuwan	Diligence in Science
Xavier Kee	Diligence in Mathematics and Health & Physical Education
Georgia Milne	Diligence in English and Social Studies
Alec Mills	Merit in Social Studies
Anna Lloyd	Diligence in Mathematics Merit in Mathematics and Science
Jahnae Palmer	Merit in English and Science
Breanna Uren	Merit in English and Health & Physical Education
Aimee Johnson	Distinction in Health & Physical Education Diligence in Science
Charlotte Benington	Distinction in Mathematics Merit in Social Studies
Sarah Bloxham	Distinction in English, Social Studies and Health & Physical Education
Jethro Ware	Distinction in Science Merit in Mathematics Diligence in Social Studies and Health & Physical Education

#### 10T

Laila Asman	Diligence in English
Amber Craig	Diligence in Mathematics
Tiare Rubay-Brown	Diligence in Science
Shaun Bennett	Merit in Social Studies
Ben Storer	Merit in Mathematics
Sandy Johnson	Merit in English Diligence in Social Studies
Annie Lawrence	Distinction in Health & Physical Education

Ashton Navarosa	Distinction in Science Merit in Health & Physical Education
Tiffany Henry-Hewson	Distinction in English, Mathematics and Social Studies Merit in Science Diligence in Health & Physical Education
<i>10U</i>	
Chloe McKenzie	Diligence in Science and Health & Physical Education
Latoya Hewitt	Merit in English
Olivia Soper	Merit in Health & Physical Education Diligence in Social Studies
Althea Pagarigan	Distinction in Social Studies
Zara-Lee Tuhura	Distinction in Health & Physical Education Merit in Mathematics Diligence in English
Malachi Batt	Distinction in Mathematics Merit in Science and Social Studies
Bridee Lumb	Distinction in English and Science Diligence in Mathematics

### Year 10 Option Prizes

AJ Afato	Merit in Te Reo Māori
Liam Anderson	Diligence in Hard Material Technology
Laila Asman	Diligence in Graphics
Charlotte Benington	Distinction in Hard Material Technology
Emma Bennett	Distinction in Food Technology
Sarah Bloxham	Diligence in Art
Lilly Campbell	Merit in Mandarin
Evie Copland	Distinction in Art
Xavier Kee	Distinction in Business Studies
Anna Lloyd	Diligence in Digital Technology
Bridee Lumb	Distinction in Graphics
Georgia Milne	Distinction in Art
Eliza Non	Diligence in Art and Performing Arts
Althea Pagarigan	Merit in Performing Arts
Pinky Promsuwan	Distinction in Performing Arts Diligence in Food Technology
Tiare Rubay-Brown	Merit in Performing Arts
Olivia Soper	Merit in Art
Devin Thomson	Merit in Food Technology
Zara-Lee Tuhura	Merit in Hard Material Technology
T-Jae Valli	Diligence in Performing Arts
Jethro Ware	Distinction in Digital Technology
Ali Wynyard	Diligence in Hard Material Technology

### Year 10 Sporting, Cultural & Special

#### Awards

Shaun Bennett	N.S. Dodd Memorial Cup – Hockey Contribution on field of play
Sarah Bloxham	Herbert Smith Cup – Junior Girl Swimming Champion
James Dobbie	Duncan Cup 2 – Hockey Most Improved Player
Aimee Johnson	Herbert Smith Cup – Junior Girl Athletics Champion
	Amanda Doyle Trophy – Excellence Junior Netball
	S.O.H.S. Cup – Sport Best All- round U15 Girl
Felix McKenzie-Woods	Weir Cup– Year 10 Music
Georgia Milne	D. Wallace Esquire Cup – Best Junior Writing
Pinky Promsuwan	Ruckstuhl Trophy – Junior Drama
Nicholas Roy	Herbert Smith Cup – Junior Boy Swimming Champion
Ingrid Scoon	SOHS Council Cup (2015) - Netball Most promising junior
Madox Solomon	The Warehouse Trophy – Sportsmanship Boys Hockey
Abby Stewart	Garside Family Trophy – Contribution to Junior Football
T-Jae Valli	Herbert Smith Cup – Junior Boy Athletics Champion
	Janet Harrold Cup – Athletic Field Events Champion
	Simon Wright Cup – Sport Best All-round U15 Boy
Jethro Ware	Sim Cup – Cross Country Champion Junior Boy

#### Special Awards

Aimee Johnson	Westpac Cup – Community Contribution
Sarah Bloxham	Lauren and Blair York Trophy – Best All-round Academic, Cultural and Sporting Effort – Year 10
Jethro Ware	Douglas Family Cup – Top Academic Y10 student

### Prizes and Awards Achieved by Year 11 Students

#### Commendable Achievement

Petra Anderson	Building Technology
Alyssa Batt	Science
Josh Dent	Physical Education
Charlotte Gilder	English
Matthew Hannagan	Design & Material Technology
Oliver Hunter	Design & Material Technology
Lachlan Judson	History



Ollie Maguire	Geography	Caitlin Scherp	Distinction in Physical Education
Nathan Peoples	English		Merit in Mathematics & Statistics Commendable
Alex Sands	English		Achievement in Science
Daeshaan Stapleforth	Music	Luana Valli	Distinction in Art and Physical Education
Emily Unahi	Mathematics & Statistics	Josiah Goodwin	Distinction in Geography and Science Merit in Building Technology and Mathematics & Statistics Commendable
Mari Chacapna	Drama and Mathematics & Statistics		Achievement in English
Bree Hale	Geography and Hospitality	Fraser McAtamney	Distinction in Drama, Geography and Science
Lucy Clark	Art, English and Mathematics & Statistics		Merit in English and Mathematics & Statistics
<i>Merit and Distinction</i>		Chirag Thakkar	Distinction in Digital Technology, Mathematics & Statistics and Science Merit in Accounting and English
Lillie Buckingham	Merit in Building Technology		
Brayden Campbell	Merit in Physical Education		
Jessica Hollows	Merit in History		
Caleb Luke	Merit in Digital Technology		
Ty Robertson	Merit in Mathematics & Statistics		
Pearl Roger	Merit in Hospitality		
Jessica Sheppard	Merit Geography		
Kadys Roy	Merit in Hospitality	Y11 Sports and Special Awards	
	Commendable Achievement in Science	Josiah Goodwin	Blue –Academic
		Chloe Henderson	McInnes Cup – Football Most Improved Player Blue – Academic
Hayden Sheppard	Merit in Physical Education		
	Commendable Achievement in Building Technology	Blake Macdonald	Holland Cup – Intermediate Boy Athletics Champion H. C.
Shania Morado	Merit in Science		. Gardner Cup – Intermediate Boy Cross Country Champion
	Commendable Achievement in Art and Mathematics & Statistics		Stephens/Shanks Trophy - Contribution to Colts Rugby
Chris Bennett	Merit in English	Fraser McAtamney	Blue –Academic
	Commendable Achievement in Digital Technology, History and Mathematics & Statistics	Lily Pringle	Freeman Cup – Contribution to Girls Rugby Blue –Touch
Ruby Budge	Merit in English	Caitlin Scherp	SOHS 1st XI Trophy – Girls cricket, most dedicated team player Julie McNutt Award – Sport, Academic Effort and Achievement in Year 11
	Commendable Achievement in Geography, Mathematics & Statistics and Science		
Chloe Henderson	Merit in Geography and Mathematics & Statistics	Daeshaan Stapleforth	Te Putai Tahuna Taonga
	Commendable Achievement in Science	Chirag Thakkar	Blue –Academic
Mhyna Bacud	Distinction in Music	Emily Unahi	Benson Cup – Intermediate Girl Athletics Champion
Emily Johns	Distinction in Art		
	Commendable Achievement in Mathematics & Statistics	Kasey Valli	Allington Cup – Intermediate Girl Swimming Champion
Anton Hutton	Distinction in History		
	Commendable Achievement in English	Luana Valli	Glenys Ferguson Cup – Netball Most Improved Player
Bonnie Shaw	Distinction in Art		Shelley Todd Memorial Cup – Excellence in Year 11 Art
	Commendable Achievement in Geography		
Leah McLaren	Distinction in English Merit in Science Commendable		
	Achievement in Mathematics & Statistics		

## Prizes and Awards Achieved by Year 12 Students

### *Commendable Achievement*

Danyon Benington	Physical Education
Lachlan Bennett	Geography
Elliott Budge	Building Technology
Aushiarn Challis	History
Briana Dent	Outdoor Education
Jaxon Evans	Mathematics & Statistics
Glen Garcia	Digital Technology
Sophie Hunter	English
Lukin James	Mathematics & Statistics
James Jordan	English
Tamaralee Rodwell	English
Lachlan Roy	Physical Education
Annie Schofield	English
Corey Simonsen	Art
Vera Stirling	Mathematics & Statistics
Emma Stoop	Ready to Work
Sam Stratford	Building Technology
Christina Ware	Music
Taylor Atkin-Coutts	Drama and Technical Science
Max Burrow	Biology and Physics
Isla Hastie	Geography and Outdoor Education
Tom Stephens	Design & Material Technology and Ready to Work

### *Merit and Distinction*

Lachie Crawford	Merit in Outdoor Education
Olivia Davidson	Merit in Hospitality
Lane Illing	Merit in Technical Science
Kathryn Monaghan	Merit in Mathematics & Statistics
Jack Pow	Merit in Gateway
Ben Smart	Merit in Building Technology
Callum Maze	Merit in Building Technology
	Commendable Achievement in Physical Education
Brooke Tremaine	Merit in Hospitality
	Commendable Achievement in Accounting and Art
Vaughan Watt	Merit in Technical Science and Design & Material Technology
Akira Baxter	Merit in English and Outdoor Education
Alexa Dovey	Merit in Geography and Ready to Work
	Commendable Achievement in Hospitality
Hamish Mills	Merit in Mathematics & Statistics, Physics and Physical Education
	Commendable Achievement in Biology
Sophie Ruffell	Distinction in History
Holly Hewitt	Distinction in History
	Commendable Achievement in English

Keely Hill

George Tabberer

Alliyah Minoza

Stephanie Gray

Meg Albarico

Kareena Dunlop

Adam Craig

Maddie Deacon

Gemma Johnson

Beckham Wilson

Distinction in Geography  
Commendable Achievement in Physical Education  
Distinction in Art  
Commendable Achievement in Design Communication Technology  
Distinction in Art  
Commendable Achievement in Mathematics & Statistics and Physics  
Distinction in Y13 Geography  
Merit in English  
Distinction in Art  
Merit in Biology and English  
Distinction in Drama and Music  
Commendable Achievement in English and Mathematics & Statistics  
Distinction in Biology and English  
Merit in Chemistry  
Distinction in Accounting and Physical Education  
Merit in Mathematics & Statistics  
Distinction in Biology and Physical Education  
Merit in Mathematics & Statistics  
Commendable Achievement in Chemistry  
Distinction in Y13 English, Chemistry, Digital Technology, Physics and Mathematics & Statistics

## Prizes and Awards Achieved by Year 13 Students

Hannah Bardsley	Merit in Gateway
	Commendable Achievement in Geography and History
Faith Batt	Distinction in Digital Technology
	Commendable Achievement in Biology
	University of Otago – 150th Entrance Scholarship
Madeline Bennett	JM & GM Cochrane Scholarship – All round effort
Ruby Bennett	Distinction in Design
	Communication Technology
	Commendable Achievement in History
	W.R. Stewart Scholarship – General Academic



James Briones	Distinction in Calculus, Chemistry, and Physics Commendable Achievement in Digital Technology C.E. Campbell Trophy – Best contribution to music, male Blue –Academic University of Otago – Leaders of Tomorrow Entrance Scholarship	Kaya Laban	Merit in Physical Education S.O.H.S. Cup – Netball All-round Excellence Blue –Netball University of Otago – Pacific Peoples’ Entrance Scholarship
William Casey	Blue –Cricket	Holly Landreth	Commendable Achievement in English and Geography
Daniel Clinton	Distinction in History Merit in English Commendable Achievement in Biology and Chemistry Blue –Academic	Hannah Laugesen	Distinction in Art, English and History Commendable Achievement in Statistics Michelle McIver Cup – Best Artwork for the Year Cliff Bisset Memorial Cup – Excellence in Y13 History Rev. Dr. Currie Memorial Prize for Literature R. Jaansen Scholarship – Art Blue –Visual Art and Academic University of Otago – Leaders of Tomorrow Entrance Scholarship
Jayden Cochrane	Commendable Achievement in Ready to Work		Commendable Achievement in Gateway
Hania Coll	Distinction in Biology, Geography and Statistics Commendable Achievement in Physics Blue –Academic University of Otago – Leaders of Tomorrow Entrance Scholarship	Oakley Marsh	Jones Cup – Best All round Basketball Ward Cup – Senior Boy Athletics Champion Stewart Cup – Senior Boy Cross Country Champion Vickers Cup – Football commitment to 1st XI Otago Polytech Principal’s Leadership Scholarship
Ryan Cross	University of Otago – Pacific Peoples’ Entrance Scholarship	Kyle Morado	Distinction in Accounting, Geography and Statistics
Jessica Davidson	Merit in Art and Hospitality Balclutha Rotary Scholarship - Vocational Prime Minister’s Vocational Excellence Award	Blake Mosley	Merit in English Commendable Achievement in Calculus SOHS Business Trophy – Top Academic Business Student Shand Thomson Award – Accounting Blue –Academic Gold/Morgan Cup – Academic Effort in Year 13 University of Otago – New Frontiers Entrance Scholarship
Ethan Gilder	Commendable Achievement in Outdoor Education and Physical Education		Distinction in Physical Education Walsh-Pasco Trophy - Excellence Y13 Physical Education
Joshua Harrison	Vance Latta Memorial Cup – Boys Sport Excellence Blue –Skeet	Amber Mowat	Commendable Achievement in Gateway
Holly Haslett	Commendable Achievement in Accounting	Charlotte Murray	
Carla Jessop	Westpac Cup – Significant Contribution to Community		
Grace Jessop	Distinction in Geography Merit in Physics Commendable Achievement in English and Statistics Major Cup – Senior Girl Athletics Champion Mains Cup – Senior Girl Cross Country Champion D. Bouman Trophy – Girls Football - Most dedicated player	Jack Murray	
		Lachie O’Hara	

Cassidy Robertson	Carol Scott Cup – Senior Girl Swimming Champion Sharon Carruthers Cup – Netball Leadership Contribution Green/Barrie Trophy – Contribution to Girls Basketball Amanda Guthrie Trophy – All-round Excellence Sport Commendable Achievement in English
Petrina Scherp	Commendable Achievement in Design Communication Technology
Ashley Scott	Commendable Achievement in Hospitality
Tauryn Shore	McCabe Cup – Cricket best all rounder Duncan Cup 1 – Services to Boys Hockey (with Lachlan Bennett)
Kelan Smith	Balelutha Rotary Scholarship - Academic Pēwhea tēnei - Ko te tohu a Piripi mō te hāpai i ngā mahi o te kura Mana Pounamu recipient University of Otago – Māori Entrance Scholarship
Aroha Stapleforth	Distinction in Drama Commendable Achievement in Music Tuakana – He whakaritenga ki te rohe Iwi Katea
William Stewart	Commendable Achievement in Outdoor Education
Holly Storer	Commendable Achievement in Outdoor Education and Physical Education
Kobe Thomson	Commendable Achievement in English
Evelyn Thorn	South Otago Federation of NZ Women's Institute prize
Brooke Walsh	Commendable Achievement in Art
Nikita White	Commendable Achievement in Art
Bailey Wilson	Distinction in Biology, Chemistry and Calculus Blue –Academic University of Otago – Academic Excellence Entrance Scholarship
Luka Wilson	

## Year 13 Special Awards

Madeline Bennett	Year 13 Distinction – Citizenship
Grace Jessop	Year 13 Distinction – Citizenship
Kaya Laban	Year 13 Distinction – Citizenship
Holly Landreth	Year 13 Distinction – Citizenship
Hannah Laugesen	Year 13 Distinction – Citizenship
Amber Mowat	Year 13 Distinction – Citizenship
Kobe Thomson	Year 13 Distinction – Citizenship

## Year 13 Principal's Award

James Briones	Principal's Award – Head Boy
Faith Batt	Principal's Award – Head Girl

*F. & E. Cooke Scholarship – General Academic*  
Luka Wilson

*South Otago High School Ex-Pupils' Prize – Proxime Accessit*  
Hannah Laugesen

*South Otago High School Ex-Pupils' Prize Dux – McKillop Family Medal*  
James Briones



*James Briones Du 2021*



# Creative Writing



## ***Seaspiracy Article*** ***by Joe Jenks***

The 2021 documentary *Seaspiracy* directed by Ali Tabrizi and produced by Kip Andersen is about the negative effects overfishing has on the environment. It covers a number of conspiracies around fishing, ocean litter and even slavery. The documentary has faced a number of controversies since its release in early 2021.

In the documentary, fishing and overfishing is the main topic. The director talks about the effects that overfishing has on the world and what will happen if overfishing does not cease. The documentary quoted a 2006 study, saying if overfishing continues at the same rate, the population of fish will run out by 2048. This claim has been rejected by those involved in oceanography, with Dr Robert Steneck from Maine University, USA pointing out that fish stocks globally are rebuilding.

Ocean litter is talked about as an effect of overfishing in the documentary. There are patches of rubbish in the ocean that cover millions of square kilometres, and most of that rubbish is crab pots, fishing nets and lines and traps. According to the Guardian, an estimated more than 640 thousand tonnes of fishing gear is left in the ocean every year. This gear can trap fish and other marine species and kill or injure them. But for some reason, the general public rarely hears about this. People have been told to stop using single-use plastics but do not know that fishing gear accounts for at least 46 per cent of rubbish in a place such as the Great Pacific garbage patch.

Slavery and piracy are also covered in the documentary. In developing countries such as Thailand, the fishing industry is worth 6.5 billion dollars. People are forced to get on illegal fishing boats and are unable to escape as they are on boats many kilometres from land. Slaves spend many years at sea, and some get shot or thrown overboard to die. Slavery is done to reduce costs for the owners of the vessels. In countries where fish is the main diet, overfishing has forced hungry people to resort to piracy to get food. Initially targeting fishing trawlers, the pirates have turned to larger container ships to attempt to get large amounts of money.

There has been a lot of criticism of the documentary, with the film-makers being accused of making misleading claims, and changing the context of interviews to make the people being questioned look bad. In the documentary, Ali Tabrizi claims that there is no sustainable fishing happening in the world, but an assessment made by the United Nations stated that almost two-thirds of fishing (65.8%) were from sustainable fish stocks. In one scene of the documentary, a statement from Mark Palmer was made to look like he said he didn't know whether dolphins were being killed. "That is not true," said Palmer. *Seaspiracy* was created by the same people as *Cowspiracy*, which has also been subject to criticisms such as making deceiving figures. A review of *Cowspiracy* said, "Documentaries are meant to lift the veil to their audience, to uncover a hidden truth. Unfortunately, when documentaries set out to convince the viewer of a viewpoint – as opposed to letting the viewer decide for themselves – the films can become deceptive. In the case of *Cowspiracy: The Sustainability Secret*, the documentary did just that." This is the same for *Seaspiracy*.

The documentary *Seaspiracy* included topics such as overfishing and slavery. It also talks about deeper conspiracies such as fishing sustainability certificates and marks being owned by the fishing companies themselves. In my opinion, the documentary itself is an interesting watch and contains eye-opening footage and pictures. But I think while the documentary itself has a good point, it is deceiving. For example, the scene where the pilot whales were killed on the beach was made to look worse than it actually was. The use of sad music and whale sounds were used to vilify an old tradition. Overfishing is a complex issue. The livelihoods of over half a billion people depend on fishing, and if fishing stopped, thousands of people would lose their jobs and millions would go hungry. But if the ocean dies, then so does the planet.



Ruby Budge, Year 12  
Eulogy of Edith Lynda Snell.

***Kia Ora Koutou/ Tena koutou katoa  
Haere mai Haere mai Haere mai  
Ko Ruby Budge ingoa ahau***

Our parents give us life.

Our grandparents give us a sense of who we are and where we came from.

Gran was a humble, selfless, and caring woman who thoroughly enjoyed the company of her friends and family. When I think about Gran, the following words come to mind; family, church, gardening, baking, and driving. She was the type of person that would bring you joy no matter the day or mood you were in. During my entire childhood, I remember her wicked sense of humor and laughter that sounded like a chime of bells. I often think to myself that I got my so-called sense of humor from my beloved gran.

Gran lived life to the fullest, her life began in Timaru in 1930. Her parents Vida and Vincent Grant brought her up alongside two siblings Graeme and Alison on a farm in South Canterbury. Life wasn't always easy for the family, with my gran's sister tragically dying at the age of 24 while pregnant with her first child. Gran was educated at Sutherland's school and Pleasant Point District High School. She then went to Dunedin Teacher's College and Christchurch Technical College, studying Home Economics. While teaching at Feilding Agricultural High School she met her future husband my grandfather Rodney Snell who was also a teacher but in Agriculture.

My grandparents were married in 1954 in Timaru. They carried on working and living in Fielding, where they built a new home together and commenced having a family. They had five children in total, two sons and three daughters, the youngest being my mother Raewyn.

In 1964 my grandparents were seconded to shift to South Otago as my grandfather was appointed the pioneering Principal of Telford Farm Training Institute. From the moment they arrived, they threw themselves into the job of promoting Telford and developing the farm and educational facilities. Gran was very involved in this process while caring for her three young children she was appointed the matron; her role was to look after the Telford students' health and well-being. If any students were unwell, she would assess them and decide if they needed to be seen by a doctor, otherwise she would care for them

herself. Gran was also the food supervisor for the kitchen and planned all the menus and ordered the food for the students due to her background in home economics.

Gran was an amazing baker and whenever there were visitors at Telford she would whisk up food for all guests, as well as running her busy household. Her well-worn recipe book could tell many stories and was filled with trials and tribulations. Gran was also a very competent and skilled dressmaker, sewing all her clothes including her wedding dress, ball gowns, and children's clothing. She was well known for making crafted smock dresses which I was dressed in as a small baby and a toddler. Apparently Gran was thrilled to have another granddaughter who would get to wear her treasured smock dresses, which still hang in my wardrobe to this day.

Gran loved to ride horses as a child, as did my great aunt and great grandfather. I share this love of horses as does my mother. I have fond memories of Gran asking after my horse and lighting up with joy when she would be taken to see her. My great-grandfather used to have a team of Clydesdale horses to plough and work his land. Gran loved to talk of being lifted onto the back of these enormous horses when they were being taken back to the stables after working all day. This was a very fond memory for her which she enjoyed sharing with me when she spoke about her happy childhood. Gran was very supportive and encouraging of my equine interests.

In 1976, Gran was sadly widowed when my grandfather was tragically killed in a yachting accident, when the mask struck low-lying power lines resulting in him being electrocuted. This incident changed my Gran's and her children's lives forever. Gran was aged 45 years old with five children ranging in age from 9 years to 17 years. My grandparents had very little money as they had agreed to be paid next to nothing to help Telford get established. Gran's total assets included a Holden station wagon and an old small caravan. The generosity of the South Otago community meant Gran was able to build a new home in Balclutha.

Gran was compelled to return to teaching and gained a relief teaching position at South Otago High School which is currently the school that I attend, as did my mother before me. My gran also taught dressmaking during night classes to supplement her income. At times she also held classes to teach how to up cycle clothing, by making children's clothing out of redundant clothing. Gran also held smocking classes sharing her love of this craft.



Gran was a very kind person, a modest person, and never liked to be the center of attention. She just got on with it and often worked her fingers to the bone. In later years, Gran suffered from a condition called an essential tremor. This affected her speech, at times profoundly, but she battled through it. Often people struggled to understand her, and she was incredibly understanding of their plight, she would endeavour to change her words to make it a little easier to be understood by the listener.

I am so blessed to have been able to spend so much time with Gran in her later years. I was more than happy to help her when she needed me; I know that she did so much for me as a child and the rest of her family. My gran had so many wonderful qualities and I hope that everyone here remembers how special she was. Gran taught me many life lessons that shaped me into the person that I am today and even though I knew she would one day leave us; I can't quite believe that she is gone. So for your wisdom, courage, humor, tenderness and compassion, your perseverance, patience, dedication, and your love; thank you, Gran.

*No rera tena koutou tena koutou  
tena koutou katoa.*

The liquid silver shone,  
Through the tiny gap in my curtain  
I forgot to close,  
That tiny sliver of silver  
Breaking the darkness,  
That surrounds me



*By Cassie Winslade*



**Jessie O'Hara Year 10**

James Green is, or at least was, a coal miner.  
He and another 50 other men now have no job, let go from work due to the changing times.  
His spine curves and he hangs his head as he walks.  
Every night he ponders in his armchair,  
eventually succumbing to the tiredness and falling into a brainless slumber.  
His cheeks are hollow,  
his eyes sunken.  
In those deep brown eyes a whole history is to be told.  
A life once lived.  
A life that is now over.

James spends his days avoiding the past and enduring the present.  
The only evidence of a smile that used to light up a room are the deep lines carved around his mouth.  
He loved to read but can't seem to find the energy anymore.  
The hunger to turn the pages is gone, along with his passion of writing his own stories.  
He used to read them to her and dreamt of sharing them with the world one day.  
  
In his hand he clutches a photograph.  
A bright-eyed woman grins back at him, a flowery white sundress hanging from her delicate frame.  
A tear rolls down James's cheek.  
He misses her.  
The way she made fun of his laugh.  
The way she sang along to every song she heard.  
The way she made him feel alive, happy, warm.

## Books

Books are a gateway, a door to another world.  
One that can't hurt, can't ruin, can't destroy.  
An escape from Reality; a place  
That lets you sink  
Into the depths of it's comforting, cleansing  
Fingertips.  
Further and Further away  
From the Real World  
Some People need the comfort of a digital screen.  
Give me a hardback, with adventure between.



*By Annaliese Bisset*

It has been three years, yet still she consumes his mind, filling every corner and bursting at the seams.  
A young girl rushes into the room, grasping their dog, Albert in one arm and a leash in the other.  
She bears the same bright eyes, the same mischievous grin.  
Smudge, James and Albert begin the trek to the park.  
James's hands, rough from labour, envelope Smudge's hand and Smudge's hand still grips the leash.  
As James watches his daughter run off with the dog, a smile dances on his lips.  
He gazes into a puddle at his feet, trying to recognise the man in the reflection.

That night, once Smudge is asleep, James slumps into his cosy armchair.

He picks up a book and turns the first page.



**Cameron Stirling**  
**Year 10**

### **The Voice Inside The Wall**

When I was about 6 years old, I heard this noise coming from our guest bedroom when my parents left me and my older brother when they went to go shopping. The first time I heard it, I was washing my hands after coming inside from making mud cakes, it sounded like someone talking on the telephone in a different room. It was muffled and sounded like my dad but they had a higher pitched voice. I opened the door to the guest room and I saw boxes stacked on boxes and a queen sized bed with blue blankets. I was hit with a nostalgic smell like my mother's perfume. The noise was coming from a small hole in the wall, like a mouse's home from a cartoon. It was pitch black in the small hole but I could hear the voice rather loudly now, I remember me asking it asking me, "Is somebody there?" and it kept saying, "Hey Buddy". The voice told me to get things for it. It asked mostly for food but some rather strange things as well like a T.V remote and Dove soap.

Today my brother and I were tasked with helping a guest move some stuff into the room and I pointed out the hole in the wall and I told him about the voice that came from it. At that moment a shiver went up my spine and I could see a small split in the wallpaper that went from the floor to the ceiling. My brother and I pushed on it and like a fairy tale the wall slipped open revealing a terrifying, old, dusty skeleton...



**Shania Morado**

### **The Milky Way**

I see a sky full of stars;  
A faint trail of the milky way.  
Some stars were bright enough  
To look like splatters of white paint,  
Some were rather weak  
But strong enough to glisten -  
Waving like a shy kid.

The naked eye can only see so much...  
I stare at what seemed to be  
holes on a black canvas.  
As the cold breeze kiss my skin,  
I hear a whisper...

I wonder if these stars,  
lightyears apart,  
Had a story -  
Were they another world like mine?  
Is there another looking back at me  
Wondering the same?  
Or were they simply just  
magnificent supernovas?

The evening's gone cold...  
However these beautiful constellations  
Were hypnotic...  
Extremely hypnotic,  
I am absorbed into another universe.

The sun's glowing tendrils of light  
Wrap themselves around my body  
Encasing me in a warm cocoon  
Safe from the cold, harsh world around me  
The sun holds me tight in it's dying light  
Until the moon takes its place

The frosty white light of the moon  
Washes over my tear stained cheeks  
Basking my face in cool light  
Protecting me from my dangerous thoughts  
The lonesome moon distracts me  
Until the sun shines again

**By Bri Ware**



# Technology



*Owen Doherty  
HOD Technology*

## Year 11 Building Technology

The year 11 Building Technology students worked on developing their knowledge of the different types of wood-working joints and fasteners which can be used to construct a range of projects. The course combined a range of unit standards and achievement standards to ensure the students worked safely in the workshop environment to construct high quality projects.

This cohort of year 11 students managed to complete these projects early even with the Covid lockdown and managed to begin some functional modelling for their year 12 projects on CAD.



## Year 12 Building Technology

The year 12 building students have been working on a number of exciting projects this year. Focusing on cabinetry and precision work, the students have learnt to use a number of machines and tools to design and manufacture a large range of products. Students have had the opportunity to design a functional item that utilizes a variety of new skills and knowledge. Such things like Rabbit hutches, breakfast bar and fishing cupboard to store fishing rods and other equipment. Below we have students work from Logan Mosley, Hayden Sheppard, Matthew Hannigan and Brooklin Smith.



## Year 13 Building Technology

We started the year off with two groups of year 13 students and ended up finishing the year with just four students across both classes. All of these students managed to find employment in local industries.

Below is an example of the work completed by Ashley Hudson. Ashley managed to gain UE in Generic Technology for her work on this Blanket box for her grandparents. She incorporated some very familiar graphics, on the top of her blanket box, to the Hudson household. A Stag silhouette which is also incorporated into the design of the dining room doors at her grandparents house. Outstanding work Ashley, well done!



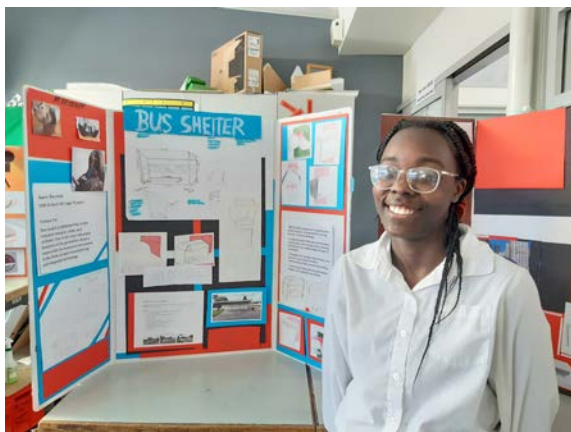
## Year 11

### Design & Visual Communications

Most of the Year 11 Design & Visual Communications class investigated potential new designs for the bus shelter at the front of South Otago High School while one Lucy Greer, interested in Fashion Design decided to investigate different options for the school uniform.

As part of their coursework the students had to investigate influential designers and incorporate some of the key characteristics of their designs into their work. Lucy incorporated some of Norman Foster's work into the design of her uniforms.

All of the students developed upon their sketching, rendering and presentation skills in the process of developing their designs and even had an opportunity to develop upon their ability in CAD.

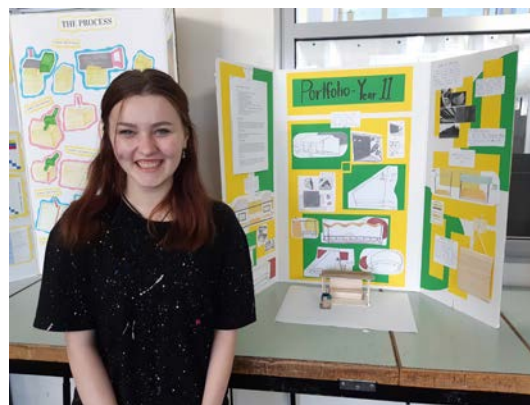
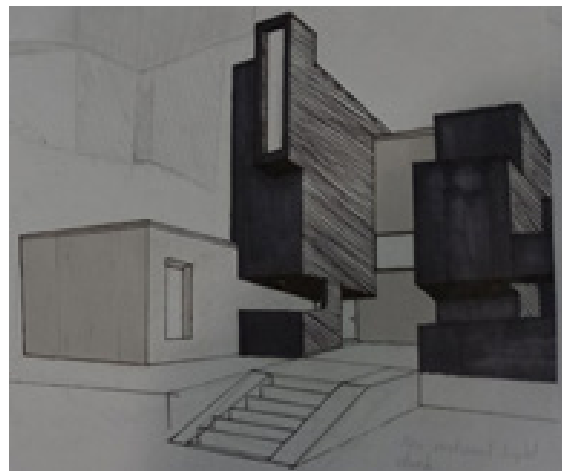
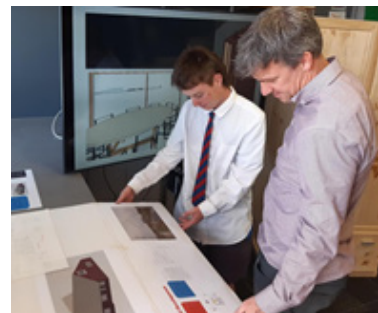


## Year 12

### Design & Visual Communications

This year we had a completely new cohort of students to Design and Visual Communications in Year 12 and have worked on developing a range of examples in affordable accommodation. Zane White had an opportunity to demonstrate his outstanding sketching and rendering ability as well as a chance to explore the use of CAD.

Hayden Sheppard dived right into CAD and firstly developed a sound understanding of AutoCad and progressed into the use of Revit (both industry grade software used by Architects and engineers worldwide). Hayden progressed so much this year that he even managed to generate an animated walkthrough of his final design.





## Year 13

### Design & Visual Communications

In year 13 Design and Visual Communications we have had a range of projects and a couple of new students to the subject who had never done it before. One such student is Holly Hewitt. Holly started the year with Ms Hasanbegovic doing Tui tui where she started learning construction details like boning to create corsets and bodices, from this she developed an interest in fashion and fashion design and opted to join Design and Visual Communication.

Below is an example of her design work which was presented as part of a within school exhibition. Her dress was also presented at the Hokonui Fashion Show in Gore this year, as seen below. Holly has obtained a position to study Fashion Design at Otago Polytechnic.

Taylor Atkin Coutts was tasked with designing the set for this years senior school Production of the Little Shop of Horrors. This has been a steep learning curve for Taylor who not only designed the set but also had a lead role in the production too. For her Design and Visual Communications work Taylor developed a range of skills in sketching, rendering and in her CAD work. From her CAD work she was able to laser cut and assemble a model of the School Hall and a model of her Shop. From this Taylor was able to see if the shop could rotate on stage to allow the audience to see the outside and inside of the shop, a fantastic opportunity for a cross curricular project between Design and Visual Communications and The Performing Arts.



George has studied Design and Visual communications for three years now and this year has had an opportunity to enter the world of film and television. His task was to Design a news studio which could be utilised for the Technology Masters Awards. Below is a model which illustrates how he was able to incorporate the PB4L logo into the design of the studio and how this was used in combination with a green screen.



## Year 11

### Design & Material Technology

Year 11 has been a very successful year! A very productive class of students who have developed wonderful practical skills in the workshop. Products have been designed and manufactured to a high standard including such things as sliding bevels, firepits and fireplace stands. Students have learnt to use a variety of machines including the metal lathe, milling machine and pillar drill along with improving on hand skills learnt from year 10 hard materials. Below we have Ashley Wendelgeist working on his fire pit construction and Liam Anderson standing behind his completed fire pit.



## Year 12

### Design & Material Technology

The year 12 students form the DMT class this year have had the opportunity to experience a number of new and challenging processes. Including Sand casting, sheet metal fabrication and technical component manufacture. Students have really developed a vast number of new skills that compliment the needs expressed in the workplace. Students have designed and manufactured a number of complicated components while gaining knowledge along the way.

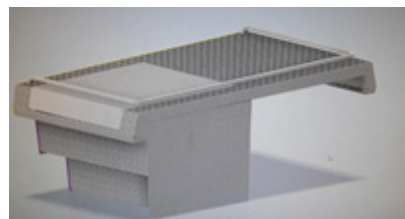
Machining has been a huge component to the year's work, where students have been assessed on how they use and maintain fixed machines situated in the workshop. This includes knowing how to set up, use and clean up correctly. Students have produced a number of projects including an aluminium G Clamp, small table lamp, and bomber seat. Below we have work from Oliver Hunter.



## Year 13

### Design & Material Technology

The year 13 DMT students this year designed and manufactured a project particular to each of them. The examples of which are depicted below. Lachlan Roy developed a drawing of a dog box based on an example and advice received from Agri Crates and Engineering. In his drawing he was able to utilise the sheetmetal function to see what each piece of metal would look like folded out as a flat pattern and he could also identify the dimensions of each component to ensure his product would assemble properly for Manufacture. Vaughan Watt adopted the same process to design his bedside table. Vaughan and a number of other students were able to utilise some of the equipment available at Agri Crates and Engineering to cut and bend their 3mm aluminium components.





## Year 11 Digital Technology

In year 2021, the year 11 had a changeover of teachers, with Mr Glen Todd leaving and being replaced by Mr Andy Hynds. In that time the students had to complete their work to complete the modules for the Achievement Standards.

In the assessments the areas of Digital technology covered included Research into Web Site design, building a website in Html and JavaScript. The students also were given a challenge to create a computer programme using either a graphic programme such as Scratch or Edublocks.

Fig 1. Edublocks: This example from a year 11 student is part of a quiz game. The components are dragged from a folder to the screen to complete functions. The background programme is either Java Script or Python. This is graphic programming.



Alternatively the coder uses a different format in year 11, 12, 13 which can look like below.



Fig 2 Flow Chart

The programme was written in python. The rest of the assessments were for the documentary evidence.

## Year 12 Digital Design

Having had the change of the teachers in 2021, the students were to learn how to do research into a project some used the school website. However, one student Flynn Maguire went beyond that, and investigated tools for accessibility into the student with literacy problems and visual problems.

His research also looked at comparison of websites out-with the local area and how they responded to the need for accessibility and equality of language. This was an in-depth evaluation of the potential to the school website.



Fig 3 Walsall College image

He was interested in the toolbar at the top of the image, which had multi functions

To assist varied users of different languages, abilities, read text, colour overlays, and magnification. There are many more functions associated with this software reciteme.com.

Other student explored the avenue of games written in python code, javascript and C#. Ty Roberston was working on a project outside school on a Friday that embrace the skills needed to achieve in the Digital technology and built the game in C# which was where he taught most of it to himself.

Most of the students achieved learning to a level to sustain them in the future.

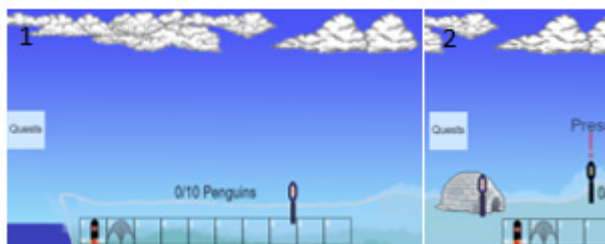


Fig 3 Screen grab from the game of Jethro Ware. Y11

## Year 13 Digital Technology

Year 13 students completed the assessments to achieve good results. The Dux of the school Beckham Wilson completed good work that shows he has the ability to achieve a high award in computing. Meg Albaricom achieved an award in computing science and digital technology. For the students to achieve in the Digital Technologies requires dedication, application of problem solving skills. Unlike some other topics there are often very little resources available. Therefore, the student needs to use the Agile method to approach the problem and Analysis, Design, Implementation, (Data types and Structures,)

Implementation (computational and algorithms,) Testing and Evaluation. Ending with a summary of the process and a working project. This was the most testing of elements in computer programming. Glen completed an excellent game that uses many facets of programming and showed tenacity in his combination of using formats and structures that showed a good grasp on the elements of advanced programming. All the students in Year 13 did well and will move on to new careers with a good foundation in computing. They are at the beginning of a road to opportunity and I wish them well.

## Senior Hospitality:

All level 1,2 and 3 Hospitality students have successfully demonstrated preparing and serving dishes to a high standard. Senior students have participated in catering and cooking for Year 10 Camp and interchanges hosted by South Otago High School. All students have progressed well and achieved standards that contribute to their vocational pathways certificate in the Services industry. I am proud and privileged to have worked with all of them, and expect they will continue to build on their skills.



## Year 9 Module Rotations

In the digital technology module rotations is a small period of time where students are exposed to glimpses of technology. In the initial stages the student learns about security and their interaction with the social and technological and risks. Using the previous lessons, the security is built upon with ethical hacking and security challenges. In this set of lessons the students are invited to follow instructions that teach about how the interaction of the computer with other terminals can lead to infiltration to a secure system. This is known as Cyber Security. Once the education and exposure to the analytical process of the computer the students then move to the creative side of Digital Technologies. Creating Logos, photo manipulation, and designing creative visual images. This is a brief introduction, and depending on the timeline the Microbit programming is introduced. This led to a joint Microbit day at another school Toko High School. This was enjoyed by the chosen students and it is hoped to do more work in that area next year. Next year a new programme will be introduced to assist students get more from their learning.





## Year 10 Module Rotations

This year the Design & Technology Department made a strong attempt at meeting the needs of local industries by targeting the year 10 hard materials group and working on their ability in sheet metal fabrication.

One of the main pieces of information we have gained from our new found connection to the local industry is that they do need welders but they also have a strong need for workers that can transfer geometry onto metal, cut, bend and assemble parts to manufacture products. Hence we have introduced mailboxes into our delivery of the year 10 curriculum.

Students have started by developing some skill in draftsmanship to ensure accuracy in their measurements and ability to read drawings. From there they have designed their own mailboxes and developed an ability to create surface developments (nets). They then used this skill to make card models of their desired mailbox and proceeded to the workshop with their card model as a template for their sheet metal work.

Though some of the students struggled at the start with the steep learning curve from year 9, by the time they reached the workshop they were proficient and knew exactly what they had to do to complete the task at hand.

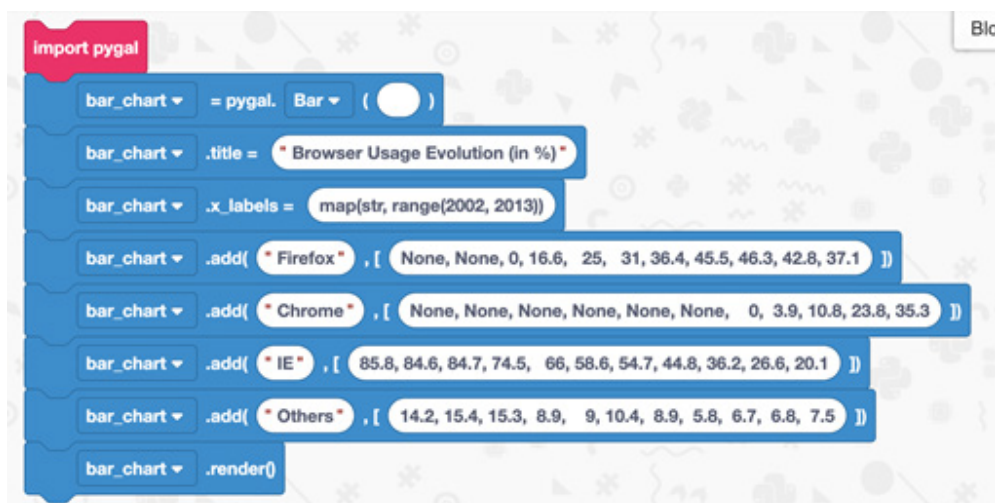
## Year 10 Digital Technology

In year 10, the students get exposed to graphic programming using software in programmes such as Scratch and Edublocks. The reason for the graphic learning is to slowly build confidence with students. This leads to skills that can be used in the year 11 assessments.

Another programme used in year 10 is to be able to learn to create images for building in 3d. Using sketchup. This builds the foundation for using more indepth CAD working building and product design. Thoses that enjoy the Digital Technology will move into that area of assessments whereas the student that have 3d skills will build upon them in other technological areas.

## Year 10 Food Technology

The Year 10 Food Technology students engaged in two projects. The first a "Miniature Cake for an occasion." This provided an opportunity for students to develop a conceptual statement based on the Stakeholders choice of occasion, theme, colour and flavour profile. All students expressed cultural elements and fondant pieces through Technological modelling and testing and trialling. I was very impressed with their final product outcomes as, for many, making and decorating an individual cake, under tight time constraints, for assessment was a new experience. These talented students also created "A platter for Two" based on a Brief they were given. Students followed the following specifications: They had to include a variety of cultural cuisine influences, have vegetarian options available and think about the physical attributes of each item. Students adjusted recipes of their own, published a recipe book using Canva and also had to prepare, cook and present their platters with a mocktail. This provided an opportunity for them to include all resources they required with their key stages demonstrating Planning for Practice at Curriculum level 5. All images used in student recipe books were of their own cooked finger foods and drinks.



## Sorec Engineering Academy

The 2021 year saw the introduction of the SOREC Engineering Academy which has proved a very fruitful and necessary link to local employers and industry. Students had an opportunity to avail of some work experience at five local Engineering companies including, Agri crates and engineering, MD Engineering, Edwards Engineering in Balclutha and Calder Stewart and McLay Boats in Milton.

Students had an opportunity to spend 6 weeks at each employer and work on a range of projects including working on live projects at McLay boats and Calder Stewart. In Balclutha the students got to make workbenches and tool chests for the Technology Department here at South Otago High School. Students were supported by engineers in the companies to utilise their machinery and equipment to complete these projects. Not only did this mean the students could avail of some first hand knowledge from industry professionals but it also meant that local employers could have an input into the education of potential future engineers.









South Otago High School



## Karakia Whakakapi

Ka whakairia te tapu  
Kia wātea ai te ara  
Kia turuki whakataha ai  
Kia turuki whakataha ai  
Haumi ē, hui ē, tāiki ē!

Restrictions are moved aside  
So the pathway is clear  
To return to everyday activities  
To return to everyday activities  
Enriched, unified and blessed

Nā Scotty Morrison

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